The Department of Geography & Planning in the Faculty of Arts & Science at the University of Toronto invites applications for a tenure stream position at the rank of Assistant Professor in the area of Environmental Planning with an expected start date of July 1, 2021.

Applicants must have a PhD degree in Environmental Planning or a related field by the time of appointment or shortly thereafter, with a demonstrated record of excellence in research and teaching.

Candidates must provide evidence of research excellence as demonstrated by a record that includes some combination of: high quality scholarly publications; engagement in international scholarly networks; presentations at significant, discipline-relevant conferences; awards and accolades; external funding; as well as strong endorsements from referees of high standing.

Evidence of excellence in teaching can be provided by the teaching dossier that includes: teaching accomplishments, a statement of teaching philosophy, sample course syllabi related to the teaching of Environmental Planning, and teaching evaluations or other evidence of superior performance in teaching-related activities; as well as strong letters of reference. Other teaching-related activities can refer to previous experience as a teaching assistant or course instructor, leading workshops or seminars, student mentorship, or awards for oral presentations and posters at conferences.

The successful candidate will be expected to teach Masters (MScPl) and PhD students in the Planning Program and to teach other courses in the undergraduate and graduate programs of the Department of Geography & Planning.

Attention to the issues of environmental justice, climate justice, and/or environmental racism is imperative in all environmental planning/policy courses. Similarly, all core courses in the graduate MScPl program must make links between the profession of planning and commitments to anti-oppression, anti-Black- and BIPOC-racism, as well as the principles of diversity, equity and inclusion.

The successful candidate will offer courses central to the Environmental Planning concentration in the professional Masters program. The candidate will be expected to teach a graduate survey course that provides a broad overview of the concentration, with appropriate attention to the Canadian context. The candidate should also be able to teach a core graduate planning course required of all MScPl students. Elective courses, at both the undergraduate and graduate program levels, might cover topics such as: sustainability and resilience planning, climate change planning, environmental impact assessment, food systems planning, and the relationship between public health, climate change and the environment, although other specialized courses will be considered. Expertise in emerging/growth areas in qualitative or quantitative planning methods, such as participatory action research, digital planning and media tools, and data science, is also desirable.

Membership in the Ontario Professional Planner’s Institute (OPPI), the Canadian Institute of Planners (CIP), or any other comparable national/regional planning body, will be considered an asset, and may be acquired subsequent to the hire.
Salary will be commensurate with qualifications and experience.

The University of Toronto is a tri-campus, research-intensive institution. This appointment is at the St. George campus, which is located in the heart of Toronto and offers the opportunity to conduct research, teach and live in one of the most diverse cities in the world. The University also offers opportunities to work in a wide range of collaborative programs and centres of research. For more information about the Department of Geography & Planning, please visit our home page: http://geography.utoronto.ca/.

All qualified candidates are invited to apply online by clicking on the link below. Applicants must submit a cover letter, a complete current curriculum vitae, a statement outlining current and future research interests, up to three examples of publications, a complete teaching dossier (including a statement of teaching philosophy, sample course syllabi related to the teaching of Environmental Planning, a statement regarding career goals, and teaching evaluations or evidence of superior performance in other teaching-related activities, as listed above). All application materials must be submitted online.

Applicants must provide the name and contact information of three references. The University of Toronto’s recruiting tool will automatically solicit and collect letters of reference from each once an application is submitted. Applicants, however, remain responsible for ensuring that references submit letters (on letterhead, dated and signed) by the closing date.

Submission guidelines can be found at http://uoft.me/how-to-apply. We encourage applicants to combine PDF or MS Word documents into one or two files. Inquiries should be directed to Professor Richard DiFrancesco, Chair of the Search Committee, at chair.geoplan@utoronto.ca.

All application materials, including reference letters, must be received by November 24, 2020.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement
The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see http://uoft.me/UP.

Accessibility Statement
The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and
selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.