

GGR 328H: Labour geographies Winter 2020

Instructor: Deborah Leslie

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Office Hours: Monday 12-2pm

Class: Tuesdays 3-5pm SS2125

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Class website (on Quercus)

This course will provide an introduction to the research that has been conducted on the geography of employment. The course will focus on changes in the micro-geography of the workplace, as well as macro-level changes in the types of work that are performed in different places. Special attention will be paid to relationships between gender, class, race, ethnicity and age in the labour market. We will examine the changing nature of work today, including the reorganization of production processes, and the trend towards increasingly precarious, individualized and “risky” forms of employment. The growth of the platform economy and its implications for work will also be considered. We will explore new forms of work associated with the growth of service and cultural. Finally, we will examine negotiations over the conditions of employment in particular sectors, and the possibilities for constructing a more democratic workplace. We will explore these issues through lectures, readings, films, art, policy, activist and union documents and class discussions.

Requirements and Grading:

Film /Music Review: 20%

Work Experience Essay: 40%

Exam: 40%

Assignment due dates:

Film review: due February 11. Length: 3 pages. (250 words per page)

Paper on work: due March 17. Length: 8 pages (250 words per page)

Assignments are to be submitted through Quercus by 11:59 p.m. on the due dates.

Exam: will consist of three essay questions, out of a possible choice of five questions.

Note: Penalty for late assignments is 5% per day, including Saturday and Sunday.

You must inform your course instructor immediately when circumstances prevent you from submitting an assignment on time or writing a test. A petition due to illness must be

accompanied by an original U of T Student Medical Certificate stating that you were examined and diagnosed at the time of illness and on the day of the due date or immediately after. A statement from a physician that merely confirms a report of illness and/or disability made by the student is not acceptable. Medical documentation must be provided within 5 days of assignment due dates/date of test.

Academic integrity

The University of Toronto treats cases of academic misconduct very seriously. Academic integrity is a fundamental value of learning and scholarship at the U of T. Participating honestly, respectfully, responsibly, and fairly in this academic community ensures that your U of T degree is valued and respected as a true signifier of your individual academic achievement.

The University of Toronto's [Code of Behaviour on Academic Matters](#) outlines the behaviours that constitute academic misconduct, the processes for addressing academic offences, and the penalties that may be imposed. You are expected to be familiar with the contents of this document. Potential offences include, but are not limited to:

In papers and assignments:

- Using someone else's ideas or words without appropriate acknowledgement.
- Submitting your own work in more than one course without the permission of the instructor.
- Making up sources or facts.
- Obtaining or providing unauthorized assistance on any assignment (this includes working in groups on assignments that are supposed to be individual work).

On tests and exams:

- Using or possessing any unauthorized aid, including a cell phone.
- Looking at someone else's answers.
- Letting someone else look at your answers.
- Misrepresenting your identity.
- Submitting an altered test for re-grading.

Misrepresentation:

- Falsifying or altering any documentation required by the University, including (but not limited to) doctor's notes.
- Falsifying institutional documents or grades.

All suspected cases of academic dishonesty will be investigated following the procedures outlined in the *Code of Behaviour on Academic Matters*. If you have any questions about what is or is not permitted in this course, please do not hesitate to contact me. If you have questions about appropriate research and citation methods, you are expected to seek out additional information from me or other available campus resources like the [College Writing Centres](#), the [Academic Success Centre](#), or the [U of T Writing Website](#).

Accessibility Needs:

The University of Toronto is committed to accessibility. Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or Accessibility Services at (416) 978 8060; accessibility.utoronto.ca