

**GGR 327H- Geography and Gender  
Winter 2020**

**Instructor:** Deborah Leslie

**Office:** SS 5066

**Office Hours:** Monday 12-2 pm

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**Class time and location:** Monday 10-12 SS 2125

**TA:** Amrita Kumar-Ratta SS 621

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Course website on Quercus. Go to the UofT log-in page at:  
[www.utoronto.ca](http://www.utoronto.ca) and log in using your UTORid and password.

This course will provide an introduction to the work in feminist geography. The aim will be to explore the relationship between gender and space, with particular emphasis on intersectionality, performativity, affect and orientalism. The politics of knowledge production will also be highlighted. Attention will be given to the layout and safety of the city, to the links between home and work, and to gendered dimensions of gentrification. We will focus on 'third wave' feminism, considering how different aspects of identity (such as gender, class, race, ethnicity, age and sexuality) intersect, and how environments both reflect and shape particular ways of life. We investigate cities as contradictory sites of both exclusion and possibility, and will explore these issues through lectures, readings, films, fine art and class discussions.

**Requirements and Grading:**

Film Review: 20%

Event Essay: 40%

Final Exam: 40%

**Assignment due dates:**

**Critical Film review:** due Feb 10. Length: 3 pages.

**Event Essay:** due March 16. Length: 8 pages.

**Hand in both assignments through Quercus by 11:59 p.m. on the due date.**

**Exam:** will consist of three essay questions, out of a possible choice of five questions.

**Note:** Penalty for late assignments is 5% per day, including Saturday and Sunday.

You must inform your course instructor immediately when circumstances prevent you from submitting an assignment on time or writing a test. A petition due to illness must be accompanied by an original U of T Student Medical Certificate stating that you were examined and diagnosed at the time of illness and on the day of the due date or immediately after. A statement from a physician that merely confirms a report of illness and/or disability made by the student is not acceptable. Medical documentation must be provided within 5 days of assignment due dates/date of test.

### **Academic integrity**

The University of Toronto treats cases of academic misconduct very seriously. Academic integrity is a fundamental value of learning and scholarship at the UofT. Participating honestly, respectfully, responsibly, and fairly in this academic community ensures that your UofT degree is valued and respected as a true signifier of your individual academic achievement.

The University of Toronto's [Code of Behaviour on Academic Matters](#) outlines the behaviours that constitute academic misconduct, the processes for addressing academic offences, and the penalties that may be imposed. You are expected to be familiar with the contents of this document. Potential offences include, but are not limited to:

In papers and assignments:

- Using someone else's ideas or words without appropriate acknowledgement.
- Submitting your own work in more than one course without the permission of the instructor.
- Making up sources or facts.
- Obtaining or providing unauthorized assistance on any assignment (this includes working in groups on assignments that are supposed to be individual work).

On tests and exams:

- Using or possessing any unauthorized aid, including a cell phone.
- Looking at someone else's answers.
- Letting someone else look at your answers.
- Misrepresenting your identity.
- Submitting an altered test for re-grading.

### Misrepresentation:

- Falsifying or altering any documentation required by the University, including (but not limited to) doctor's notes.
- Falsifying institutional documents or grades.

All suspected cases of academic dishonesty will be investigated following the procedures outlined in the *Code of Behaviour on Academic Matters*. If you have any questions about what is or is not permitted in this course, please do not hesitate to contact me. If you have questions about appropriate research and citation methods, you are expected to seek out additional information from me or other available campus resources like the [College Writing Centres](#), the [Academic Success Centre](#), or the [U of T Writing Website](#).

### **Accessibility Needs:**

The University of Toronto is committed to accessibility. Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or Accessibility Services at (416) 978 8060; [accessibility.utoronto.ca](http://accessibility.utoronto.ca)

If you require accommodations for a disability, or have any accessibility concerns about