

# **JGE331 H1F: RESOURCE AND ENVIRONMENTAL THEORY**

**2019 Fall**

## **Course Outline (Draft)**

**Instructor:** Dr. Romila Verma

**Lecture Room:** SS1083

**Lecture Time:** Thursdays, 12 to 2 pm

**Office Hours:** Wednesdays or Thursdays between 11.00 am to 12.00 pm, Room SS5061 or by appointment.

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**Phone:** 416-930-8659

**TAs:** Emily San Ying Leung [esyleung@edu.uwaterloo.ca](mailto:esyleung@edu.uwaterloo.ca)

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**Prerequisite:** GGR100H1/JEG100H1/GGR107H1/ENV221H1/ENV222H1/GGR222H1/GGR23H1

**Recommended Preparation:** 8.0 FCE's  
Or permission of the instructor

### **Course Description**

Introduction to and critical evaluation of major ideas and conceptual traditions underpinning environmental and natural resource politics and regulation. Topics include: parks and protected areas, market-based environmental regulation, property rights and conservation, Malthusianism, and biodiversity conservation. Emphasis is placed on critical reading of primary texts.

### **Required Readings**

There is no required textbook for this course. Readings will be posted on Quercus.

### **Evaluation**

**Mid-term Test (25%):** This test will be for an hour and will be administered in two parts. The first part will consist of a series of quiz and multiple choice questions. Second part will be short question and answers.

**Article Review (10%):** Based on the article provided to you, please answer a set of questions.

**Essay (35%):** This is an opportunity for the students to examine and apply the information they have learnt in the class to the real-world resource and environmental theories. The research paper should be between 8-10 pages. At least 8 peer reviewed references are expected.

**Final Exam (30%):** This exam will be for two hours and will be administered in two parts. The first part will be short question and answers. The second part will be one essay question.

### **Grading Scheme**

<b>Assignments</b>	<b>Percentage</b>	<b>Due Date</b>
Article Review	15%	12.10 pm, October 3
Mid- term test	20%	12.15- 1.15 pm, October 10
Research paper	35%	12.10 pm November 28
Final exam	30%	TBA

**Late penalty: 5% per day including weekends**

### **Requests for Re-grading**

Must be in memo format, in writing ½ to 1 page in length, containing rational based adjustments to the assignment marking key; you must include the original paper and TA’s marking key sheet; note - the remarked assignment may receive a lower mark – Dr. Verma and the TAs will not entertain lobbying for higher grades.

### **Late Assignments**

Accepting late papers is solely at the discretion of the instructor. Being too busy with other school work will not be accepted for extensions. Requests for extensions must be made in office hours, or in writing or via email with your rationale explained before the due date. All assignments should be handed in at or before the beginning of the class on the due date specified. Assignments should be given directly to the professor. All late assignments should be turned into the drop box located outside of the Geography main office, (Sidney Smith, Room 5047). You can only turn in a late assignment during business hours. The instructor is not responsible for assignments put under the office door and those assignments will be given a late penalty based on the date the instructor finds it under the door.

### **Medical Certificate & Documentation Supporting Extensions, etc.**

Students must use the University’s official **Verification of Student Illness or Injury Form** as the standard documentation requirement for medical-based extension requests. A copy can be

found on the web at:

<http://www.illnessverification.utoronto.ca/getattachment/index/Verification-of-Illness-or-Injury-form-Jan-22-2013.pdf.aspx>

Students must provide a medical certificate and/or provide other documented proof, where feasible, if you request an extension for assignments, term test during class time, etc. This documentation will be kept secure and confidential under provincial privacy legislation.

A student who is registered with Accessibility Services, or otherwise provides appropriate documentation to their college registrar, may receive a Registrar's Letter attesting to his/her legitimate need for an extension or other consideration, which will be accepted in lieu of the student providing me with the supporting documentation directly. This protects the student's personal information, makes it easier for him/her to request and get appropriate consideration. I am the contact person for Accessibility Services for the Centre.

### **Student Laptop Guidelines in the Classroom**

- Do not use your laptop for entertainment during class time.
- Turn the sound off on your computer.
- Do not display material on your screen which may be offensive or distracting to your peers.

### **Email Etiquette**

You can email me directly with your questions and concerns. Questions regarding assignments will be answered if sent via email to me. Emails might not be returned promptly during the weekend.

### **Course Web Site**

The main web site for the course is Quercus which will be used for the following:

- Lecture slide repository, assignment instructions, required readings.
- Grades will be posted on the Quercus except Final Exams.

### **Accessibility Needs**

The University of Toronto is committed to accessibility. If you require accommodations or have any accessibility concerns, please visit <http://studentlife.utoronto.ca/accessibility>

## **Academic Integrity**

Plagiarism is an academic offense at the University of Toronto. Plagiarism is quoting (or paraphrasing) the work of an author (including the work of fellow students) without proper use of citation. Quotation marks are required when using an author's words. Students also should not be submitting any academic work for which credit has previously been obtained or is being sought, without first discussing with the instructor. Please consult the "Rules and Regulations" section of the Arts and Science Calendar

([http://www.artsandscience.utoronto.ca/ofr/calendar/Rules\\_&\\_Regulations.html](http://www.artsandscience.utoronto.ca/ofr/calendar/Rules_&_Regulations.html)) for further information and check the 'How not to plagiarize' website at:

<http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize>.

## LECTURE SCHEDULE- FALL 2019

Date	Lecture Topic	Readings/Due Dates
September 5	Introduction and Overview	Research topics to be handed out
September 12	Humans and the Resources of the Earth: Sources and Sinks	Readings posted on Quercus
September 19	Foundations of Resource and Environmental Geographies- Ancient, Medieval, Classical and Modern Systems	Readings posted on Quercus
September 26	Rise of Core Economies- Emergence of Colonialism, Industrialization and European World System	Readings posted on Quercus
October 3	Markets and Commodities: Managing Resources, Market Failure, Gaps between Nature and Economy	Readings posted on Quercus <b>Article Review Due in class</b>
October 10	<b>Mid-term test</b>	<b>From Lectures 1 to 5</b>
October 17	Population and Scarcity: Geometric Cities, Limits to Population, Malthusian Concepts	Readings posted on Quercus
October 24	Globalization, Growth and Sustainability: Political-Economy Perspectives, Measuring Environmental Impacts, Limits to Growth	Readings posted on Quercus
October 31	Biodiversity Conservation, Biopiracy, Endangered Species, Parks and Protected Areas	Readings posted on Quercus
November 14	Institutions and “The Commons”	Readings posted on Quercus
November 21	New Horizons: Accessible Resources in the Arctic due to Changing Climate	Readings posted on Quercus
November 28	Resource and Environmental Geographies: The Big Picture Final Exam Guidelines	<b>Essay due in class</b>