GGR 112 H1F
Geographies of Globalization, Development, and Inequality
Department of Geography and Planning
University of Toronto
Summer 2019 (First Session)

Lectures: Mondays and Wednesdays, 10 am – 12 pm in SS 1071

Course Instructor
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Office Hours: Wednesdays, 2-4 pm
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Teaching Assistants
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Course Description

Throughout this course, we apply a geographical approach to the study of economic globalization, international development, and global inequalities. We proceed from the insight that all accounts of globalization, development, and inequality are situated in historically specific and socially differentiated assumptions about people and places in the world. We extend this insight to examine a range of responses to globalization and influential theories of development. We give particular attention to processes that restructure the relationships among states, markets, households, and environments. By the end of the course, students should have at least a basic account of the ways globalization and development processes operate to perpetuate uneven geographical landscapes characterized by extreme social and economic polarization.

Course Format & Student Contributions

This is a lecture course with required tutorials. Student contributions to the class are in the form of speaking, writing, active listening, and participation in all course activities, including completing the assigned readings and completing in-class exercises. The course format and expectations are designed to support students in improving critical reading, writing, and analytical skills required to complete the course assignments and useful in future university studies.
COURSE REQUIREMENTS

The most important requirement for this course – as with any that grapples with difficult questions about the root causes and real, lived consequences of difference and inequality – is to approach all of the course readings, activities, and most importantly one another with a patient and open mind, a willingness to see from new perspectives, and a commitment to honestly challenging your own assumptions about people and places all over the world.

Specifically, some basic ground rules are:

- Arrive to every class on time, prepared, and ready to engaged. Ask and answer questions, and share your thoughts, as you feel willing and ready to.

- Complete all readings before the lecture for which they are assigned.

- Bring the relevant course materials with you to every class meeting (readings, syllabus, assignment guidelines, your notes, etc.).

- Note that this is an accelerated summer course that covers a full semester of material in 6 weeks. Plan to devote at least 4 hours per week to completing the readings, reflecting, and making notes. Keep in mind that this reading time is in addition to attending lectures and tutorials and the time required to complete assignments.

- Review this course syllabus each week, and carefully re-read assignment guidelines while preparing and before submitting each assignment.

- Please maintain an awareness that you are sharing this learning space with one another, and can show each other respect by being considerate.

- Think carefully about how you use technology during class time. Does your device usage directly support your learning, or can it isolate you and disrupt the people around you? In this class, we aim toward single-tasking to improve everyone’s learning.

- It is a university policy that no discriminatory or defamatory language is tolerated in the classroom. If you are unfamiliar with these policies, refer to the Student Code of Conduct.

- DO NOT take photographs or video recordings during lectures or tutorials. Non-compliance with this policy will be subject to disciplinary action under the Student Code of Conduct. For the policy on making personal audio recordings of lectures, see the course policies below.
ASSIGNMENTS & MARKING SCHEME

The assignments are due on Quercus, no later than 11.59 pm on the due date. Any assignments uploaded to Quercus thereafter will be considered late and a fee of 5% per day of lateness will be applied. Assignments submitted to Quercus will automatically be checked by Turnitin.com – for more information, see the course policies below.

Full assignment details are provided in the handout distributed in class and posted on Quercus. Part of the lecture period on Wednesday 8th May will be devoted to an introduction to the course assignments.

Assignment 1 (20%): Due Thursday, 16th May by 11.59 pm

A 500-word paper that concisely encapsulates and begins to examine an intervention in your focus country. You will integrate course readings and concepts to define how and why it is an example of a specific concept of globalization or theory of development.

Assignment 2 (40%): Due Friday, 14th June by 11.59 pm

A 1,500-word paper that analyzes the intervention you chose by integrating course readings with your own research. The paper is not a report about the focus country, nor is it a description of the intervention. Rather, your aim is to evaluate the (potential) meanings of the intervention for people in the focus country who will live with its (possible) consequences.

Participation, Preparation, and Engagement (10%): Throughout the term, you will complete a range of discussion, writing, and small group work activities during lectures and tutorials. This component of the grade will be evaluated through a combination of the quality AND quantity of your engagements throughout the course in both lectures and tutorials.

Final Exam (30%): Covers all readings and lectures, including films and guest lectures.

An exam guide containing the exam format and content to review will be posted on Quercus prior to the last lecture.

The final exam date, time, and location will be announced by the Faculty of Arts and Sciences later in the term.
TUTORIALS

There are a total of 4 required tutorials during the course. Tutorials are mainly devoted to preparing you for the course assignments: introducing guidelines and requirements, practicing critical reading and analysis skills, and discussing course concepts.

Any preparation for tutorials, if required, will be announced in advance on Quercus.

You must register for one of the following tutorial sections. You may only attend the tutorial section you are registered for. Any exceptions require the prior permission of the Course Instructor.

**Note** that your tutorial will meet either on Mondays or Wednesdays only, as follows:

<table>
<thead>
<tr>
<th>Tutorial Code</th>
<th>Day/Time</th>
<th>Room</th>
<th>TA</th>
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<tbody>
<tr>
<td>TUT0101</td>
<td>Mondays ONLY, 12-1 pm</td>
<td>ES 1016M</td>
<td>Elsie</td>
</tr>
<tr>
<td>TUT0102</td>
<td>Wednesdays ONLY, 12-1 pm</td>
<td>WE 74</td>
<td>Roxana</td>
</tr>
<tr>
<td>TUT0201</td>
<td>Wednesdays ONLY, 1-2 pm</td>
<td>LM 123</td>
<td>Roxana</td>
</tr>
<tr>
<td>TUT0202</td>
<td>Mondays ONLY, 1-2 pm</td>
<td>ES 1016M</td>
<td>Elsie</td>
</tr>
</tbody>
</table>

Tutorial Dates and Topics

**Note carefully the dates that your tutorial section will meet!**

<table>
<thead>
<tr>
<th>TUT0101 &amp; TUT0202: May 13</th>
<th>Development Theories; Citing Sources</th>
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</thead>
<tbody>
<tr>
<td>TUT0102 &amp; TUT0201: May 15</td>
<td></td>
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<tr>
<td>TUT0101 &amp; TUT0202: May 27</td>
<td>Unpacking an Intervention</td>
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<td>TUT0102 &amp; TUT0201: May 29</td>
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<tr>
<td>TUT0101 &amp; TUT0202: June 3</td>
<td>Linking Claims to Evidence (Constructing an Argument)</td>
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<td>TUT0102 &amp; TUT0201: June 5</td>
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<td>TUT0101 &amp; TUT0202: June 10</td>
<td>Evaluating Evidence; Writing &amp; Editing Strategies</td>
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<td>TUT0102 &amp; TUT0201: June 12</td>
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Teaching Assistants

In this course, we are lucky to work with a team of teaching assistants whose expertise in the course topics enriches the intellectual content of the course and supports your learning. TAs will hold office hours for you to consult on assignments, ask questions, and discuss your interests. TA office hours will be announced in advance on Quercus.
COURSE POLICIES

Accessibility: The University of Toronto is committed to accessibility. If you require accommodations, or have any accessibility concerns about the course requirements, classroom, or course materials, please contact Accessibility Services as soon as possible. You are welcome, but in no way required, to confidentially discuss accessibility with the Course Instructor.

Attendance: This course is designed assuming that all students attend all lectures and tutorials, but attendance “points” are not recorded. *It is ultimately up to you to determine how to best manage your time.** It is not possible to participate if you are absent from class, and there are no “makeups” for in-class activities. If you encounter any difficulties that may prevent you from regularly attending classes, contact your College Registrar immediately.

Communication: Please conduct as much course-related communication as possible in person, before and after class and during office hours. Direct all administrative emails to the course instructor.

*Please limit emails to very short questions for which you cannot otherwise find an answer.* You are expected to consult the resources available to you – syllabus, website, and especially one another! – before posing questions via email. All of the information you need to complete the course is provided in class and on Quercus.

In accordance with university policy, *only emails from official UToronto accounts* will be returned. To ensure a response, include the course code (GGR 112) in the subject line of all emails.

Usually you can expect to receive an email reply within 2-3 days. The exceptions to this are times when we do not reply to student emails: weekends, holidays, the day before a deadline, and the same day that an assignment mark is posted on Quercus.

Submitting Assignments: All assignments are due via Quercus no later than 11.59 pm on the due date. Any assignments uploaded to Quercus thereafter will be late and a penalty will be applied.

Penalty for Late Assignments: Is 5% per day, with no work accepted 5 days after the deadline. Saturdays, Sundays, and holidays are counted as separate days of lateness.

Turnitin: Assignments submitted via Quercus will be automatically reviewed through Turnitin.com. If you wish to opt out of submitting your assignments to Turnitin.com, you must inform the course instructor well in advance of a deadline to make alternative arrangements for submitting hard copies of your assignments, research notes, drafts/outlines, etc.
Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.

**Missed Deadlines:** Extensions are granted sparingly, and only in the case of documented illness or personal emergency. For medical reasons, you must submit an official doctor’s note. For personal emergencies, contact your College Registrar.

**Audio Recording:** *Only with the prior permission of the course instructor* may you make personal audio recordings of lectures for your own individual use only. If you are granted permission to do so, you may *not* share or distribute the files in any format through any means.

Taking photographs or video recordings is NOT permitted under any circumstances. *Non-compliance with any of the above policies will be subject to disciplinary action under the Student Code of Conduct.*

In accordance with the Ontarians with Disabilities Act, students with accessibility needs will be permitted to make audio recordings of lectures.

**Re-evaluating Marked Assignments:** It is a university policy that you have two weeks after a marked assignment has been returned to request a review of the mark. To do this, you must first carefully review the assignment, comments, and requirements, and you must email the Course Instructor a brief (1-2 paragraph) motivation identifying the substantive aspects of the assignment that you believe could be re-checked. Note that if the request is accepted there are three possible outcomes: the mark may go up, go down, or be unchanged.

**Course Website:** Is Quercus. The assigned readings, syllabus, assignment guidelines, etc. are posted on the course Quercus site. As a courtesy, lecture slides are posted after class to support content review. Be sure to check the Quercus site frequently for important announcements from the instructor and TAs. All of the information you need to complete this course is provided to you in class and on Quercus.

**Academic Integrity:** You must comply with the university's policies on plagiarism and academic honesty. As a student at UofT, you are expected to understand and follow these policies, which can be found in the Student Code of Conduct.
REQUIRED READING & LECTURE SCHEDULE

All assigned readings are provided as .PDFs on the course Quercus site.

Week 1

May 6  Introduction to course themes, requirements, and each other.

Read this course syllabus and the assignment guidelines handout, in full. Look over the list of approved focus countries posted on Quercus.

May 8  Globalization & introduction to the course assignments

Wayne Ellwood, “Globalization Then and Now”
Doreen Massey, “Globalisation: What Does it Mean for Geography”

Week 2

May 13  development

William Dalrymple, “The East India Company: the Original Corporate Raiders”

May 15  Development

John Harriss, “Development Theories”
Simon Reid-Henry, “Arturo Escobar: a Post-Development Thinker to be Reckoned With”

Week 3

May 20  ** Victoria Day, University Closed – NO CLASS **

May 22  States and Sovereignty

Saskia Sassen, “The State and the New Geography of Power”
George Monbiot, “Neoliberalism: the Ideology at the Root of All Our Problems”
Week 4

May 27  Markets and Governance
Wayne Ellwood, “Debt and Structural Adjustment”
Janine Brodie, “Income Inequality and the Future of Global Governance”

May 29  Labour and Migration
Beverley Mullings, “Diaspora Strategies”
Rhacel Salazar Parreñas and Rachel Silvey, “The Precarity of Migrant Domestic Work”

Week 5

June 3  Informal Economies
Guest lecture by Roxana Escobar – Readings TBA on Quercus

June 5  Environment
Guest lecture by Elsie Lewison – Readings TBA on Quercus

Week 6

June 10  Commons
Karen Bakker, “The ‘Commons’ Versus the ‘Commodity’”

June 12  Review and Reassessment
Arundhati Roy, “Confronting Empire”

** 19-26 June – FINAL EXAM, TBA **