Instructor: Deborah McGregor
Room: SS 1073, St. George Campus,
Times: Tuesday and Thursday 2-4 p.m.
Office Hours: Wednesday 1:30 p.m- 3:00 p.m. or by appointment
Office: SS 5037, St. George Campus
Contact: d.mcgregor@utoronto.ca
Phone: (416) 978-2234

TA: Anne-Laure Bouvier

Course Description

This course will explore a variety of topics relating to Aboriginal views of environment and resource management from pre-European contact times through to the present. Emphasis will be placed on the currently emerging role of Aboriginal people in environmental and resource management and governance in Canada through such mechanisms as self-government, land claims settlements, application of Aboriginal and treaty rights and co-management regimes. Case examples will be utilized from areas such as sustainable development, social justice, waste management, traditional knowledge, forestry, water quality and wildlife management.

Course Objectives

- Gain an understanding of the theoretical and practical concepts, diverse perspectives and histories of Indigenous and environmental issues in Canada.
- Introduce students to key challenges, opportunities and successes experienced by Aboriginal peoples and their intersection with environmental, political, legal and economic developments.
- Understand the integration of historical, ecological, cultural, social, political, economic and institutional dimensions within contemporary resource management strategies and environmental governance structures by Aboriginal Peoples.
- Develop an appreciation for Indigenous environmental and ecological perspectives, knowledge systems, values and spirituality related to environmental governance
- Gain an understanding of the spectrum of environmental issues and governance arrangements in Canada
- Relate concepts and ideas in the course with student’s academic and personal interests.
Recommended Preparation

Recommended Preparation: 8 FCE’s including 1.0 in Geography and/or Aboriginal Studies
Distribution Status: This is social science course
Breadth requirement: Society and its institutions (3)

Communication, Office Hours & Course Management

Use blackboard. I send announcements out on a regular basis. Please check your U of T e-mail daily and check blackboard for announcements. Office hours will be held Wednesday afternoons (1:30 to 3:00 p.m.). If you cannot make this time please contact me and another mutually agreeable time can be arranged.

Taking photos and video recordings of lectures are not permitted. Audio recording require permission of the instructor. Any activities on the laptop computers, tablets, cell phones and other devices not related to note taking are disrespectful to the instructor and classmates. No cell phone use is permitted in the classroom, including texting. Please leave the classroom to engage in these activities. Lectures will cover some aspects of the readings, but will different in content. You are responsible for all material covered in the course (lectures, readings, videos, guest lecturers). Lecture presentations will provide the conceptual and theoretical frameworks for understanding issues and themes related to Indigenous and environmental issues in Canada.

Course Assignments and Evaluation

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<th>Assignment</th>
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<td>Literature Review</td>
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<td>Research Paper</td>
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<td>Final Exam</td>
<td>40%</td>
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**Term Test (20%)**
Each student will be required to write a term test based on course readings, lectures, audio-visual materials, and information presented by guest speakers. The test will normally consist of terminology related and short answer type questions. The term test is worth 20% of the final grade and will be held on **Thursday May 29th, 2014**.

**Research Proposal & Literature Review (15%)**
Students will be required to prepare a literature review and annotated bibliography of a topic related to the course material. This review will form the basis of the final research paper. This assignment is worth 15% of the final grade and is due **Thursday, June 5th, 2014**.

**Research Paper (25%)**
Each student will prepare a 10-12 page research paper (double spaced) on a topic related to course material. This paper is worth 25% of the final grade and is due **June 19th, 2014**.

**Final Exam (40%)**
Students will write a final exam worth 40% of their total grade for the course. The exam will be two hours in
length and will be normally be comprised terminology, short answer and essay-type questions. The exam will be scheduled during the exam period June 23rd to 27th.

**Late Assignments**
Assignments are due at the beginning of class on the assigned date, in hard copy. Assignments handed in after the due date will receive 5% off the grade for every day late to a maximum of 7 days. After 7 days assignments will no longer be accepted.

**Academic Integrity**

Plagiarism is an academic offense at the University of Toronto. Plagiarism is quoting (or paraphrasing) the work of an author (including the work of fellow students) without proper use of citation. Quotation marks are required when using an author’s words. Students also should not be submitting any academic work for which credit has previously been obtained or is being sought, without first discussing with the instructor. Please consult the “Rules and Regulations” section of the Arts and Science Calendar (http://www.artsandscience.utoronto.ca/ofr/calendar/Rules_&_Regulations.html) for further information and check the ‘How not to plagiarize’ website at: http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize.

Plagiarism from the Code of Behaviour on Academic Matters states:

It shall be an offence for a student knowingly:

(d) to represent as one's own any idea or expression of an idea or work of another in any academic examination or term test or in connection with any other form of academic work, i.e. to commit plagiarism. Wherever in the Code an offence is described as depending on "knowing", the offence shall likewise be deemed to have been committed if the person ought reasonably to have known.

Quite simply don’t do it. Bad idea.

**Accessibility Needs**

The University of Toronto is committed to accessibility. If you require accommodations for a disability, or have any accessibility concerns about the course, the classroom or course materials, please contact Accessibility Services as soon as possible: disability.services@utoronto.ca or http://studentlife.utoronto.ca/accessibility

**Required Readings and Course Materials**

- Course Readings Package (available from the UofT bookstore).
- Readings assigned in Course Outline (you can obtain these on-line)
- Royal Commission on Aboriginal Peoples (various chapters and sections).
- Additional information may be assigned from time to time (e.g. YouTube clip).
May 13th: Introduction - Terminology & Understanding Indigenous perspectives


Royal Commission on Aboriginal Peoples. Volume 4: Perspectives and Realities: Elders Perspectives. Chapter 3, Sections 2, 3, 4, 5.6, 5.9, 6.0 (only).
http://www.aadnc-aandc.gc.ca/eng/1100100014597

May 15th: Indigenous Geographies and Snap Shot of Aboriginal Peoples in Canada


United Nations Declaration on the Rights of Indigenous Peoples.

May 20th: Aboriginal/Non-Aboriginal Relations – Nation to Nation


Royal Commission on Aboriginal Peoples. Highlights from the Royal Commission on Aboriginal Peoples: People to People Nation to Nation. Looking Forward Looking Back (only).
http://www.aadnc-aandc.gc.ca/eng/1100100014597

Video: Time Immemorial

May 22nd: Aboriginal Environmental Issues in the Canadian Context


May 27th: Aboriginal and Treaty Rights and Environmental Management


Video: Self Government

May 29th: Term Test: 45 minutes (20%)

June 3rd: Environmental Challenges: Environmental Justice


June 5th: Environmental Challenges


FILM: Water Journey

**Literature Review Due (15%)**

**June 10th: Working Cooperatively with Aboriginal People**


**June 12th: World View and Environmental Philosophy: Challenges and Opportunities Traditional Ecological Knowledge**


**June 20th Indigenous Environmental Governance**


VIDEO: Indigenous Environmental Governance (CIER)

June 22nd: Future Directions in Environmental Governance & Review


Research Paper Due (25%)