Course Instructor: Mary-Kay Bachour  
Lectures: Thursdays 10am-12pm  
Classroom: SS2125  
Office Hours: SS5068 Mondays 11am-12:30pm and Thursdays 12:30pm-1:30pm  
Email: marykay.bachour@mail.utoronto.ca

Course Description
This course examines recent changes in global migration processes. Specifically, the course addresses the transnationalization, feminization and racialization of migrant populations and various segments of the global labour force. The coursework focuses on analyzing classical paradigms in migration studies, as well as emerging theoretical approaches to gender and migration. In addition, it traces the shifting empirical trends in gendered employment and mobility patterns. It uses in-depth case-study material to query the frameworks employed in migration studies and to understand the grounded implications of gendered migration. It pays particular attention to the interventions made by feminist geographers in debates around work, migration, place, and space.

Course Goals
Students of GGR320 will:
1. Apply feminist and anti-racist critiques to theories of migration and transnationalism
2. Learn key concepts used in studies of migration, transnationalism and feminism
3. Build personal visions addressing challenges facing segments of the global labour force
4. Understand how race, gender and class cut across space and place
5. Develop critical thinking skills to analyze contemporary transnational issues
6. Apply theories of transnationalism and migration to current local and global issues
7. Acquire and practice the ability to link theory to everyday vernacular and experience
8. Develop critical research skills on topics you are interested in

Course Assessments

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<thead>
<tr>
<th>Assessment</th>
<th>Weight</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Mid-term Test</td>
<td>25%</td>
<td>October 11th</td>
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<tr>
<td>Term Paper Proposal</td>
<td>10%</td>
<td>November 1st</td>
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<tr>
<td>Final Paper</td>
<td>35%</td>
<td>November 22nd</td>
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<tr>
<td>Final Exam</td>
<td>30%</td>
<td>TBA</td>
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Submission Policy
You are required to submit the assignments (Term paper proposal, and the final term paper) at the beginning of class on the due dates listed above.

For a missed exam or assignment deadline, contact me as soon as possible – and no later than one-week after the original test or due date. Please consult your college registrar if you are
having difficulties during the term that prevent you from completing your course work to arrange any accommodations you may need.

For medical exemptions, only an official U of T form will be accepted (available online here [http://www.illnessverification.utoronto.ca/](http://www.illnessverification.utoronto.ca/)). For non-medical emergencies, you may be able to provide a letter documenting your situation. Be aware, the University considers submitting a note, which has been altered or obtained under false pretenses, a very serious offence.

Please note, holidays and pre-purchased plane tickets, family plans (unless critical, such as death of an immediate family member), poor planning, or too many other tests or assignments are not acceptable excuses.

**Late assignments** will be subject to a late penalty of **5% per day** (weekends count as one day for purpose of late penalty) of the total marks for the assignment. Work will not be accepted more than a week past the assignment due date, including weekends. Late assignments will not be accepted by email – a hard copy must be submitted directly to me or to the drop box located outside the Geography front office (SSH 5047) during regular business hours.

**Turnitin.com**

Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site. Assignments that have not been submitted to [www.turnitin.com](http://www.turnitin.com) will not be graded (unless prior permission of the instructor has been obtained). Details on how to submit assignments to turnitin.com will be provided prior to the due date for the first assignment.

**Writing and academic integrity**

If you think you may require help with your writing skills, please visit your college’s writing centre. To check out what services are available or to book an appointment, visit the central university website on writing: [http://www.writing.utoronto.ca/](http://www.writing.utoronto.ca/). Additionally, plagiarism and other forms of academic dishonesty are serious and will be dealt with to the full extent possible under university policies. These offences include absent or improper citation of others’ work (e.g., citation and quotation marks are required when using wording of another author), the inclusion of false references, the resubmission of work for which you have already received credit and cheating during examinations.

To familiarize yourself with what counts as academic dishonesty, please visit the following University of Toronto websites:

**Rules and Regulations:**

1) [http://www.artsandscience.utoronto.ca/ofr/calendar/Rules_&_Regulations.html](http://www.artsandscience.utoronto.ca/ofr/calendar/Rules_&_Regulations.html)

Communication
I have set up office hours for this course and I will be available in my office every Monday from 11am-12:30pm and every Thursday after class from 12:30pm-1:30pm. If you find this time to be inconvenient, please contact me through e-mail to arrange an alternative meeting date and time. Please always use your University of Toronto email address (@mail.utoronto.ca) for course related communications and I will try my best to respond to your e-mails within 48 hours.

One of my goals is to make GGR320 relevant to your lives. In class, if you find at least one thing that is surprising, intriguing, important etc. come and talk to me about it. The more you communicate with me about what’s working well, what’s confusing, what’s interesting, and so on, the more we will all enjoy this course! Feel free to bring in news articles, videos, and/or stories you believe are relevant to the class during my office hours.

E-mail Policy
Due to the size of the course, I will be limiting e-mail communication to arranging appointments, dealing with emergencies and simple yes or no questions. Instructor/student interaction will occur primarily within the classroom, during office hours or by appointment.

Course site on Quercus
This course will use Quercus primarily for (1) course announcements, (2) posting of important documents, e.g., syllabus, assignment instructions, readings, (3) email correspondence, and (4) Submitting assignments online. It is your responsibility to check Quercus frequently as I will post updates about the course via Quercus. You MUST have a your.name@mail.utoronto.ca email address indicated on ROSI to properly receive messages from the Instructor through Quercus. It is your responsibility to set this up if it is not already.

Accessibility Services
The University of Toronto is committed to accessibility. If you require accommodations or a disability, or have any accessibility concerns about the course, the classroom or course materials, please contact Accessibility Services as soon as possible: disability.services@utoronto.ca or http://studentlife.utoronto.ca/accessibility

Classroom policies
Students are expected to arrive on time and to remain for the duration of the class. If you have to enter or leave during the lecture, please do so as quietly as possible. Remember that cell phones and other communications devices should either be turned off or in silent mode. Do not answer your phone or text message during class. In cases of emergency where you need to use your phone, please quietly step outside the class.

If you use a laptop for taking notes, please do so in a way that does not disturb other students or distract the instructor. Do not use computer for non-class related activities – It is distracting to people around you. Students who will do so will be asked to leave class. Taking photos and video recordings are not permitted. Audio recording requires permission of the instructor. Non-
compliance with this rule on recording will be subject to disciplinary actions under the Code of Student Conduct.

Last but not least, please remember to be respectful to everyone involved in the course-instructor, teaching assistants and other students. In return, you have the right to expect respect from them. This class will offer opportunities to voice your views and perspectives during class discussions and activities. I ask that we respect each other’s views, while engaging with highly contentious topics. Learning is sometimes uncomfortable, and we will not always reach consensus on topics we discuss. Debate is a key aspect of learning; we will utilize those moments of tension to learn. However, I also expect students to come to class prepared with the readings, as this will allow for a deeper understanding of course concepts and discussions.

Course Reading
This course does not have a textbook. The readings for the course are mostly assigned journal articles. Most of the readings can be accessed online through the University of Toronto Library website. Depending on format availability, material will either be provided on the course website in electronic format (i.e. pdf), or with a link to the electronic resource via the University of Toronto library system. It is your responsibility to access and keep up with all assigned readings. If you are having trouble accessing an article, please feel free to contact me.

Course Timeline:

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<thead>
<tr>
<th>Date</th>
<th>Week</th>
<th>Assessment</th>
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<tbody>
<tr>
<td>September 6^{th}, 2018</td>
<td>1. Introduction to the Course</td>
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<tr>
<td>September 13^{th}, 2018</td>
<td>2. Feminist Readings of Economic Globalization</td>
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<tr>
<td>September 20^{th}, 2018</td>
<td>3. Geographies of migration, gender and race</td>
<td></td>
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<tr>
<td>September 27^{th}, 2018</td>
<td>4. Transnationalisms and Diasporas</td>
<td></td>
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<td>October 4^{th}, 2018</td>
<td>5. Decolonizing Transnationalism and Diaspora Studies</td>
<td>*Mid-term test</td>
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<tr>
<td>October 11^{th}, 2018</td>
<td>6. No Readings</td>
<td>*Term Paper proposal</td>
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<tr>
<td>October 18^{th}, 2018</td>
<td>7. The State and Immigration Control</td>
<td>NO CLASS</td>
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<tr>
<td>October 25^{th}, 2018</td>
<td>8. Housing, Migration, Gender and the Nation</td>
<td></td>
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<tr>
<td>November 1^{st}, 2018</td>
<td>9. Trafficking and Migration</td>
<td>*Final Paper due</td>
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<tr>
<td>November 8^{th}, 2018</td>
<td>10. READING WEEK NO CLASSES</td>
<td>NO CLASS</td>
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<tr>
<td>November 15^{th}, 2018</td>
<td>11. Migrant Labour and Labour Organizing</td>
<td></td>
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<tr>
<td>November 22^{nd}, 2018</td>
<td>12. Migration, Citizenship and (In)security</td>
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<tr>
<td>November 29^{th}, 2018</td>
<td>13. Transnationalism, Gender and Social Movements</td>
<td>Exam review</td>
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Reading List:

WEEK 1
September 6th: Introduction to the course
Course overview
*NO READINGS REQUIRED*

WEEK 2
September 13th: Feminist readings of Economic globalization
Required Readings

WEEK 3
September 20th: Geographies of migration, gender and race
Required Readings

WEEK 4
September 27th: Transnationalisms and Diasporas
Required Readings

WEEK 5
October 4th: Decolonizing Transnationalism and Diaspora Studies
Required Readings
Bhatia, A. (2013). We are all here to Stay? Indigeneity, Migration, and ‘Decolonizing’ the Treaty Right to Be Here. The Windsor Yearbook of Access to Justice, 31(2).
WEEK 6
October 11th Mid-term Test IN CLASS
NO READINGS

WEEK 7
October 18th: The State and Immigration Control
Required Readings


WEEK 8
October 25th: Housing, Migration, Gender and the Nation
Required Readings


WEEK 9
November 1st: Trafficking and Migration
Required Readings

WEEK 10
November 8th: READING WEEK NO CLASSES

WEEK 11
November 15th: Migrant Labour and Labour Organizing
Required Readings

WEEK 12
November 22nd: Migration, Citizenship and (In)Security
Required Readings:


WEEK 13
November 29th: Transnationalism, Gender and Social Movements
Required Readings: