

**JPG 1605: The Postindustrial City**  
**Department of Planning and Geography**  
**Semester: Spring 2019**  
**Thursdays 2-4pm**  
**Location: SS 5017a**

**Instructor:**

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Office Hours: TBA

**General description:**

In the mid-twentieth century, most cities in the Great Lakes basin were oriented around some form of heavy manufacturing. Forty to fifty percent of the labour force in major cities was involved in manufacturing. Urban form, development, growth patterns, and social conflict were often related to, if not centered on, the manufacturing economy. Since then, all major cities have experienced at least some turn away from heavy centralized manufacturing. This shift has altered the form, social structure, and labor forces of cities throughout the region (and others like it in the Global North). Yet while most acknowledge this shift, a great deal of urban theory and planning practice still revolves around ideas developed to understand the industrial city. This seminar is devoted to better understanding the post-industrial city. We focus on the post-industrial thumbprint of four areas: 1) socio-spatial polarization; 2) ethno-racial conflict; 3) land use challenges; and 4) socially equitable economic development.

**Readings:**

Most course readings are retrievable through the University of Toronto Library System; the remainder will be provided to students directly (details TBA).

**Policies:**

**Assignment submission:** The details vary per assignment:

1. The interventions sheet must be posted on the course blog by 12noon on February 15. PDF format is preferred.
2. The final paper for this class must be submitted (hard copy) by April 12 at 5pm. Late submissions will incur a penalty of 15 percent per day (with nothing accepted one week after the deadline).

**Academic integrity:** I expect that most of you are well-acquainted with the university's policies regarding plagiarism and academic misconduct. Briefly, the quotation or paraphrasing of an author without proper citation is strictly prohibited, as is the submission of an assignment that you did not complete (e.g. buying a term paper, re-using old term papers). For more information

about this matter, please visit: <http://www.sgs.utoronto.ca/facultyandstaff/Pages/Academic-Integrity.aspx>

**Disability services:** If you require accommodations for a disability, or have any accessibility concerns about the course, the classroom or course materials, please contact Accessibility Services as soon as possible: [disability.services@utoronto.ca](mailto:disability.services@utoronto.ca) or [www.accessibility.utoronto.ca](http://www.accessibility.utoronto.ca).

### **Evaluation:**

**15 percent:** Participation in discussion/ engagement with the reading. This is a seminar, so it is crucial for students to engage with the readings as seriously as possible. As part of this component, students will be required to provide a short presentation on one of the supplemental readings listed below. The presentation should be no more than 5 minutes in length and be focused on relating the article in question to the day's required reading.

**25 percent:** Interventions assignment. Please write a three-page hand-out and deliver a presentation on a planning, policy, or activist approach that has been used in the past to manage or mitigate some aspect of postindustrial urbanization. Examples could include adaptive reuse of derelict industrial facilities, job training, popular protest against a given policy, the formation of a co-operative among many others. The essential element though is that it be a tangible policy or approach that has been used by a person, institution, or government in the past. More details about this assignment will be announced in class. These presentations will occur on February 14 and February 28.

**60 percent:** Final paper and presentation. You are required to develop, research, and write a 15-20 page paper on some aspect of urban decline. Each student will present the paper briefly (~10 minutes) in class on March 28 or April 4. The paper itself will be due one week after the end of classes, April 11.

### **Schedule:**

**Week 1: January 10:** Introduction to the course

**Week 2: January 17:** Challenges of the Postindustrial City

**Week 3: January 24:** Work in the Postindustrial City: new types and spaces of work, creativity, precarity, activism, unions, organization, divisions

**Week 4: January 31:** Continued manufacturing in the city: heavy industry, small industry, land use conflicts

**Week 5: February 7:** Alternatives: cooperatives, eds and meds, slow city movement

**Week 6: February 14:** interventions presentations

**Reading Week: February 18-24, no classes**

**Week 7: February 28:** interventions presentations

**Week 8: March 7:** Reworking the Postindustrial Landscape: adaptive reuse

**Week 9: March 14:** Housing in the Postindustrial City: polarization, separation, segregation, gentrification, isolation

**Week 10: March 21:** New and old social divisions in the Postindustrial City: race, exclusion, inclusion

**Week 11: March 28:** final project presentations

**Week 12: April 4:** final project presentations