

JGI 216H1S Globalization and Urban Change Winter 2018

Course Instructor: Mary-Kay Bachour

Time: Thursdays 4-6pm

Room: IN 112

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Office: SS5035

Office Hours: Mondays 3-5pm, or by appointment

Course TA's: Amil Davis, Joanna Linda Kocsis and Andrew Merrill

Recommended Preparation: GGR124H1

Course Description

This course provides a broad introduction to globalization and its historical and contemporary impacts on urban change of cities around the world. Some of the questions we will delve into include: What is globalization and how old is this phenomenon? What are the historical and contemporary impacts of globalization on cities across the globe? What are the social, cultural, political and economic manifestations associated with the emergence of “world class” or “global” cities? What are some of the tensions that emerge between greater global integration and the increasing local, regional and global disparities that have accompanied globalization? What are the growing criticisms of theories of globalization and urban change?

This course is organized around six central themes: a) Global capitalism and World Cities, b) Colonialism and the city, c) Post-colonialism and the city, d) Multiculturalism and the city, e) Securitization, surveillance and the city and f) Social movements, citizenship and the city. These are not meant to be mutually exclusive typologies, but rather a useful way of thinking through various links between globalization and urban change. The class will consist of a combination of lectures and videos, with opportunities for discussion.

Course Goals

Students of JGI216 will:

1. Develop a deeper understanding of the complexities of globalization as components of urban change.
2. Learn key concepts used in the discipline of geography and urban theory by examining them in the context of cities around the world.
3. Acquire and practice the ability to link theory to everyday/vernacular experience.
4. Build a personal vision to the challenges and opportunities facing contemporary global cities.
5. Examine the social, cultural, and economic dynamics in cities around the globe as they relate to gender, race, ethnicity, religion, class and status.
6. Develop critical thinking skills to analyze diverse literatures on theories of globalization and urbanization.

Course Assessments

Item	Weight	Due Date
Critical Reflection	20%	February 1 st , 2018
Term Paper Proposal	15%	February 15 th , 2018
Final Term Paper	35%	March 22 nd , 2018
Final Exam	30%	TBA (April 9-30)

Submission Policy

You are required to submit the assignments (Critical Reflection, Term Paper proposal, and Final Term paper) at the beginning of class on the due dates listed above.

For a missed exam or assignment deadline, contact me as soon as possible – and no later than one-week after the original test or due date. Please consult your college registrar if you are having difficulties during the term that prevent you from completing your course work to arrange any accommodations you may need.

For medical exemptions, only an official U of T form will be accepted (available online here <http://www.illnessverification.utoronto.ca/>). For non-medical emergencies, you may be able to provide a letter documenting your situation. Be aware, the University considers submitting a note, which has been altered or obtained under false pretenses, a very serious offence.

Please note, holidays and pre-purchased plane tickets, family plans (unless critical, such as death of an immediate family member), poor planning, or too many other tests or assignments are not acceptable excuses.

Late assignments will be subject to a late penalty of 5% per day (weekends count as one day for purpose of late penalty) of the total marks for the assignment. Work will not be accepted more than a week past the assignment due date, including weekends. Late assignments will not be accepted by email – a hard copy must be submitted directly to me or to the drop box located outside the Geography front office (SSH 5047) during regular business hours.

Turnitin.com

Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site. Assignments that have not been submitted to www.turnitin.com will not be graded (unless prior permission of the instructor has been obtained).

Details on how to submit assignments to turnitin.com will be provided prior to the due date for the first assignment.

Writing and academic integrity

If you think you may require help with your writing skills, please visit your college's writing centre. To check out what services are available or to book an appointment, visit the central university website on writing: <http://www.writing.utoronto.ca/>.

Additionally, plagiarism and other forms of academic dishonesty are serious and will be dealt with to the full extent possible under university policies. These offences include absent or improper citation of others' work (e.g., citation and quotation marks are required when using wording of another author), the inclusion of false references, the re-submission of work for which you have already received credit and cheating during examinations.

To familiarize yourself with what counts as academic dishonesty, please visit the following University of Toronto websites:

Rules and Regulations:

- 1) http://www.artsandscience.utoronto.ca/ofr/calendar/Rules_&_Regulations.html
- 2) 'How not to plagiarize': <http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize>

Communication

I have set up office hours for this course and I will be available in my office every Monday from 3:00p.m to 5:00 p.m. If you find this time to be inconvenient, please contact me through e-mail to arrange an alternative meeting date and time. Please always use your University of Toronto email address (@mail.utoronto.ca) for course related communications and I will try my best to respond to your e-mails within 24 - 48 hours.

One of my goals is to make JGI 216 relevant to your lives. In class, if you find at least one thing that is surprising, intriguing, important etc. come and talk to me about it. The more you communicate with me about what's working well, what's confusing, what's interesting, and so on, the more we will all enjoy this course! Feel free to bring in news articles, videos, and/or stories you believe are relevant to the class during my office hours.

E-mail Policy

Due to the size of the course, I will be limiting e-mail communication to arranging appointments, dealing with emergencies and simple yes or no questions. Instructor-student interaction will occur primarily within the classroom, during office hours or by appointment.

Course site on Blackboard

This course will use Blackboard primarily for (1) course announcements, (2) posting of important documents, e.g., syllabus, assignment instructions, and (3) email correspondence. It is your responsibility to check Blackboard frequently as I will post updates about the course via Blackboard. You MUST have a your.name@mail.utoronto.ca email address indicated on ROSI to properly receive messages from the Instructor and TA through Blackboard. It is your responsibility to set this up if it is not already.

To access the JGI 216 course site, go to the UofT portal log-in page at:
<https://portal.utoronto.ca/webapps/portal/frameset.jsp>.

To log in, use your UTORid and password. Once you are logged in, look for the course link under the 'My Courses' module. Please make sure that the email you have on ROSI is one that you check regularly, since this is the email that Blackboard uses to communicate with you. Ideally, this would be your utoronto email. Also, please note that any marks posted on Blackboard are *provisional* and that only marks posted on ROSI are treated as official. If you are having any trouble accessing materials on Blackboard, don't hesitate to contact me.

Accessibility Services

The University of Toronto is committed to accessibility. If you require accommodations for a disability, or have any accessibility concerns about the course, the classroom or course materials, please contact Accessibility Services as soon as possible:

disability.services@utoronto.ca or
<http://studentlife.utoronto.ca/accessibility>

Classroom policies

Students are expected to arrive on time and to remain for the duration of the class. If you have to enter or leave during the lecture, please do so as quietly as possible. Remember that cell phones and other communications devices should either be turned off or in silent mode. Do not answer your phone or text message during class. In cases of emergency where you need to use your phone, please quietly step outside the class.

If you use a laptop for taking notes, please do so in a way that does not disturb other students or distract the instructor. Do not use computer for non-class related activities - It is distracting to people around you. Students who will do so will be asked to leave class.

Taking photos and video recordings are not permitted. Audio recording requires permission of the instructor. Non-compliance with this rule on recording will be subject to disciplinary actions under the Code of Student Conduct.

Last but not least, please remember to be respectful to everyone involved in the course – instructor, teaching assistants and other students. In return, you have the right to expect respect from them. This class will offer opportunities to voice your views and perspectives during class discussions and activities. I ask that we respect each other's views, while engaging with highly contentious topics. Learning is sometimes uncomfortable and we will not always reach consensus on topics we discuss. Debate is a key aspect of learning; we will utilize those moments of tension to learn. However, I also expect students to come to class prepared with the readings, as this will allow for a deeper understanding of course concepts and discussions.

Course Reading

This course does not have a textbook. The readings for the course are mostly assigned journal articles. Most of the readings can be accessed online through the University of Toronto Library website. Depending on format availability, material will either be

provided on the course website in electronic format (i.e. pdf), or with a link to the electronic resource via the University of Toronto library system. It is your responsibility to access and keep up with all assigned readings. If you are having trouble accessing an article, please feel free to contact me.

Course Timeline:

Date	Week	Assessment
January 4 th , 2018	1. Introduction	
January 11 th , 2018	2. Global capitalism and world cities	
January 18 th , 2018	3. Global capitalism and world cities	
January 25 th , 2018	4. Colonialism and the city	
February 1 st , 2018	5. Colonialism and the city	*Critical Reflection
February 8 th , 2018	6. Post-colonialism and the city	
February 15 th , 2018	7. Post-colonialism and the city	*Term Paper Proposal
February 22 nd , 2018	READING WEEK	READING WEEK
March 1 st , 2018	8. Multiculturalism and the city	
March 8 th , 2018	9. Multiculturalism and the city	
March 15 th , 2018	10. Securitization, surveillance and the city	
March 22 nd , 2018	11. Social movements, citizenship and the city	*Final Term Paper
March 29 th , 2018	12. Social movements, citizenship and the city	Exam Review

Readings:

Week 1: Introduction to the course

****NO ASSIGNED READINGS****

Week 2: Global Capitalism and World Cities: Theoretical Debates

Required Readings:

- 1) Robinson, J. (2002). Global and world cities: a view from off the map. *International Journal of Urban and Regional Research* 26(3), 531-554
- 2) Rossi, U. (2017). “Extensions: Looking for the Global” In *Cities in Global Capitalism* (52-79). Cambridge: Polity Press.

Recommended Readings:

- 1) Friedmann, J. (1986) The world city hypothesis. *Development and Change*, 17, 69–83.
- 2) Ong, A. (2011). “Introduction: Worlding cities, or the art of being global” In Roy, A. & Ong, A (Eds.), *Worlding Cities: Asian Experiments and the Art of Being Global* (1-26). Malden: Wiley-Blackwell.

Week 3: Global Capitalism, Neoliberalism and World Cities: Tourism, City Branding and Inequality

Required Readings:

- 1) Wang, H. et. al. (2012). Mega-events and city branding: a case study of Shanghai World Expo 2010. *Journal of US-China Public Administration*, 9(11), 1283-1293.
- 2) Roberts, D.J. (2010). Durban's Future? Rebranding through the production.policing of event specific spaces at the 2010 World Cup. *Sport in Society*, 13(10), 1486-1497.

Recommended Readings:

- 1) He, S., Lin, G.C., Samara, T.R., He, S., Lin, G. C., & Samara, T.R. (2015). Politics and the social in world-class cities: Building a Shanghai model. *Urban Studies*, 52(15), 2906-2921.
- 2) Kipfer, S. and R. Keil (2002). Toronto Inc? Planning the competitive city in the new Toronto. *Antipode* 34(2): 252-264.

Week 4: Colonialism and the City: Settler-Colonialism and Urban Development

Required Readings:

- 1) Tomiak, J. (2017). Contesting the Settler City: Indigenous Self-Determination, New Urban Reserves, and the Neoliberalization of Colonialism. *Antipode*, 49(4). 928-945.
- 2) Hugill, D. (2017). What is a settler-colonial city? *Geography Compass*, 11(5). 1-11.

Recommended Readings:

- 1) Lloyd, D., Pulido, L., (2010). In the long shadow of the settler: On Israeli and U.S colonialisms. *American Quarterly*, 62, 795-809.
- 2) Bhatia, A. (2013). We Are All Here to Stay? Indigeneity, Migration, and 'Decolonizing' the Treaty Right to Be Here. *The Windsor Yearbook of Access to Justice*, 31(2).

Week 5: Colonialism and the City: What is a Colonial City?

Required Readings:

- 1) Lewis, R. & Harris, R. (2013). Segregation and the Social Relations of Place, Bombay, 1890-1910. *Journal of South Asian Studies*, 36(4), 589-607.
- 2) Semley, L., & Semley, L. (2016). Introduction: Sex and the colonial city. *Journal of Urban History*, 42(5), 831-840.

Recommended Readings:

- 1) Barton, P. (2008). Imperialism, Race, and Therapeutics: The Legacy of Medicalizing the "Colonial Body". *The Journal of Law, Medicine and Ethics*, 36(3), 506-516.
- 2) Chatterjee, P. (2014). The colonial city in the postcolonial era. *Inter-Asia Cultural Studies*, 15(1), 25-42.

Week 6: Post-colonialism and the City: Theoretical Critiques

Required Readings:

- 1) Roy, A. (2016). Who's afraid of postcolonial theory? *International Journal of Urban and Regional Research*, 40(1), 200-209.

- 2) Buckley, M. (2014). On the work of urbanization: migration, construction labor, and the commodity movement. *Annals of the Association of American Geographers*, 104(2), 338-347.

Recommended readings:

- 1) Bolay, J.C. (2006). Slums and urban development: questions on the society and globalization. *The European Journal of Development Research*, 18(2), 284-298.
- 2) Roy, A. (2011) Slumdog Cities: Rethinking Subaltern Urbanism. *International Journal of Urban and Regional Research*, 35(2), 223-238.

Week 7: Post-colonialism and the City: Remittances and urban development

Required Readings:

- 1) Klaufus, C. (2010). Watching the city grow: remittances and sprawl in intermediate Central American cities. *Environment and Urbanization*, 22(1), 125-137.
- 2) Faier, L. (2013). Affective investment in the Manila region: Filipina migrants in rural Japan and transnational urban development in the Philippines. *Transactions of the Institute of British Geographers*, 38(3), 376-390.

Recommended readings:

- 1) Ngomba, T. (2012), Beyond Family Remittances: Assessing the Prospects of Alternative Approaches to “Remittances for Development” in Africa. *International Migration*, 50, e177–e195.
- 2) Wong, M. (2006). The Gendered Politics of Remittances in Ghanaian Transnational Families. *Economic Geography*, 82(4), 355-381.

Week 8: Multiculturalism and the City: Bourgeois Urbanism and Urban Peripheries

Required Readings:

- 1) Cahill, C. (2007). Negotiating Grit and Glamour: Young women of color and gentrification. *City & Society*, 19(2), 202-231.
- 2) Goonewardena, K., & Kipfer, S. (2005). Spaces of difference: Reflections from Toronto on multiculturalism, bourgeois urbanism and the possibility of radical urban politics. *International Journal of Urban and Regional Research*, 29(3), 670-678.

Recommended Readings:

- 1) Walks, A. and L. Bourne (2006). Ghettos in Canada's cities? Racial segregation, ethnic enclaves and poverty concentration in Canadian urban areas. *The Canadian Geographers*, 50(3), 273-297
- 2) Vernon, K. (2016). To the End of the Hyphen-Nation: Decolonizing Multiculturalism. *English Studies in Canada*, 42(3-4), 81-98.

Week 9: Multiculturalism and the City: Multiculturalism, Citizenship and Indigeneity

Required Reading:

- 1) Pulido, L. (2017). Geographies of Race and Ethnicity III: Settler Colonialism and nonnative people of colour. *Progress in Human Geography*, 1-10.
- 2) Gyepi-Garbrah, J., Walker, R., & Garcea, J. (2014). Indigeneity, immigrant newcomers and interculturalism in Winnipeg, Canada. *Urban Studies*, 51(9), 1795-1811.

- 3) Veronis L. (2006), "The Canadian Hispanic Day Parade, or how Latin American immigrants practice (sub)urban citizenship in Toronto" *Environment and Planning A*, 38(9), 1653 – 1671

Recommended Readings:

- 1) Wood, P.K and L. Gilbert (2005). Multiculturalism in Canada: Accidental Discourse, Alternative Vision, Urban Practice. *International Journal of Urban and Regional Research*, 29(3), 679-91.
- 2) Mahtani, M. (2002). Interrogating the Hyphen-Nation: Canadian Multicultural Policy and 'Mixed Race' Identities. *Social Identities: Journal for the Study of Race, Nation and Culture*, 8(1), 67-90.

Week 10: Securitization, Surveillance and the City: Policing the Racialized Body

Required Readings:

- 1) Graham, S. (2006) Cities and the 'War on Terror'. *International Journal of Urban and Regional Research*, 30(2), 255 -276.
- 2) Kitchen, V., & Rygiel, K. (2014). Privatizing security, securitizing policing: The case of the G20 in Toronto, Canada. *International Political Sociology*, 8(2), 201-217.

Recommended Readings:

- 1) Golash-Boza, T. & Hondagneu-Sotelo, P. (2012). Latino immigrant men and the deportation crisis: A gendered racial removal program. *Latino Studies*, 11(3), 271-292.
- 2) Gilmore, W. R. (1999). Globalisation and US prison growth: from military Keynesianism to post-Keynesianism militarism. *Race and Class*, 40(2/3).

WEEK 11: Social Movements and the City: Tension, Inequality and The Right to the City

Required Readings:

- 1) Harvey, D. (2008). The right to the city. *New Left Review*, 53, 23-40.
- 2) Hatem, M. F. (2012). The arab spring meets the occupy wall street movement: Examples of changing definitions of citizenship in a global world. *Journal of Civil Society*, 8(4), 401-415.

Recommended Readings:

- 1) M. Falcon, S. (2015). The Globalization of Ferguson: Pedagogical Matters about Racial Violence. *Feminist Studies*, 41, 218-221.

WEEK 12: Social Movements and the City: Indigeneity, Race and the City

Required Readings:

- 1) Crosby, A., & Monaghan, J. (2016). Settler colonialism and the policing of idle no more. *Social Justice*, 43(2), 37-57,108.
- 2) Tyner, J. (2006). "Defend the Ghetto": Space and the Urban Politics of the Black Panther Party. *Annals of the Association of American Geographers*, 96(1), 105-118.

Recommended Readings:

- 1) Derickson, K. D. (2016). The racial state and resistance in Ferguson and beyond. *Urban Studies*, 53(11), 2223-2237.