

## **GGR 328H: Labour geographies Fall, 2017**

**Instructor:** Deborah Leslie

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**Office Hours:** Tuesday 12-2pm

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**Class time and location:** Tuesdays 10am-12pm

**Class website** (on Blackboard)

This course will provide an introduction to the research that has been conducted on the geography of employment. The course will focus on changes in the micro-geography of the workplace, as well as macro-level changes in the types of work that are performed in particular places. Special attention will be paid to relationships between gender, class, race, ethnicity, and age in the labour market. We will examine the changing nature of work today, including the reorganization of production processes, and the trend towards increasingly precarious, individualized and “risky” forms of employment. We will also explore new forms of work associated with the growth of cultural, craft and service industries. Finally, we will examine negotiations over the conditions of employment in particular sectors, and the geographic scale of resistance. We will explore these issues through lectures, readings, films, art, policy, activist and union documents and class discussions.

### **Requirements and Grading:**

Film /Music Review: 20%

Work Experience Essay: 40%

Exam: 40%

### **Assignment due dates:**

**Film review:** due October 17 (in class). Length: 4 pages. (250 words per page)

**Paper on work:** due November 28 (in class) Length: 8 pages (250 words per page)

**Exam:** will consist of three essay questions, out of a possible choice of five questions.

**Note:** Penalty for late assignments is 5% per day, including Saturday and Sunday.

You must inform your course instructor immediately when circumstances prevent you from submitting an assignment on time or writing a test. A petition due to illness must be accompanied by an original U of T Student Medical Certificate stating that you were examined and diagnosed at the time of illness and on the day of the due date or immediately after. A statement from a physician that merely confirms a report of illness

and/or disability made by the student is not acceptable. Medical documentation must be provided within 5 days of assignment due dates/date of test.

### **Academic integrity**

Academic integrity is fundamental to learning and scholarship at the University of Toronto. Participating honestly, respectfully, responsibly, and fairly in this academic community ensures that the U of T degree that you earn will be valued as a true indication of your individual academic achievement, and will continue to receive the respect and recognition it deserves. Familiarize yourself with the University of Toronto's *Code of Behaviour on Academic Matters*

(<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>). It is the rule book for academic behaviour at the U of T, and you are expected to know the rules. Potential offences include, but are not limited to:

In papers and assignments:

- Using someone else's ideas or words without appropriate acknowledgement.
- Copying material word-for-word from a source (including lecture and study group notes) and not placing the words within quotation marks.
- Submitting your own work in more than one course without the permission of the instructor.
- Making up sources or facts.
- Including references to sources that you did not use.
- Obtaining or providing unauthorized assistance on any assignment, including working in groups on assignments that are supposed to be individual work, or having someone rewrite or add material to your work while "editing".
- Lending your work to a classmate who submits it as his/her own without your permission.

On tests and exams:

- Using or possessing any unauthorized aid, including a cell phone.
- Looking at someone else's answers
- Letting someone else look at your answers.
- Misrepresenting your identity.
- Submitting an altered test for re-grading.

Misrepresentation:

- Falsifying or altering any documentation required by the University, including doctor's notes.
- Falsifying institutional documents or grades.

The University of Toronto treats cases of academic misconduct very seriously. All suspected cases of academic dishonesty will be investigated following the procedures outlined in the *Code*. The consequences for academic misconduct can be severe, including a failure in the course and a notation on your transcript. If you have any questions about what is or is not permitted in this course, please do not hesitate to contact me. If you have questions about appropriate research and citation methods, seek out

additional information from me, or from other available campus resources like the [U of T Writing Website](#). If you are experiencing personal challenges that are having an impact on your academic work, please speak to me or seek the advice of your college registrar.

**Accessibility Needs:**

The University of Toronto is committed to accessibility. If you require accommodations for a disability, or have any accessibility concerns about the course, the classroom or course materials, please contact Accessibility Services as soon as possible: [disability.services@utoronto.ca](mailto:disability.services@utoronto.ca) or <http://studentlife.utoronto.ca/accessibility>