



GGR320H1
Geographies of Transnationalism, Migration, and Gender
Fall Term, 2017

Dr. Rachel Silvey
 Department of Geography and Program in Planning, Sidney Smith Hall 5036

Lectures: Thursdays 10-12
 Sidney Smith Room 2125
 Office hours: Thursdays, 12:30 – 1:30 (Sidney Smith Hall, Room 5036)

Course Description and Goals

This course examines recent changes in the politics and processes of global migration. There are four main objectives:

- Develop an understanding of some connections between colonial histories, geopolitical dynamics, and contemporary migration patterns.
- Provide an introduction to recent theoretical work on the themes of mobility, the state, transnationalism, citizenship, and identity and difference (in relation to gender, ethnicity, nationality, race, and sexuality in particular).
- Cultivate an appreciation of the different theoretical, methodological, and analytical frameworks and approaches to research on migration and immigration.
- Examine the practical and theoretical implications of taking seriously the politics of difference, and of gender in particular, in the study migration.

The course addresses the transnationalization and feminization of migrant populations and various segments of the global labor force. The coursework focuses on analyzing classical paradigms as well as emerging theoretical approaches in immigration studies. In addition, it traces the history of trends in global economic organization, international migration, and gendered employment and mobility patterns. It uses in-depth case study material to query the frameworks employed in migration studies and to understand the grounded

implications of various forms of migration. It pays particular attention to the interventions made by feminist geographers in debates about race, gender, work, migration, place, and space.

Course Policies and Evaluation

Evaluation of student marks will be determined based on the following:

Midterm exam:	30%	In class (October 27th , 2016)
One Short essay:	30%	Due December via Blackboard
Final exam:	40%	During regular final exam schedule (to be posted on http://www.artsandscience.utoronto.ca/ofr/admin/)

1. **Make-up tests** will not be administered except in the case of a documented medical emergency that has been approved by the instructor. University of Toronto medical note is required.

2. **Academic dishonesty** will not be tolerated. If a student is found to have cheated on an exam or plagiarized any work he/she will be reported to the FAS Dean's Office. If students would like clarification regarding definitions of academic dishonesty especially in regard to citation procedures, please consult the official FAS Academic Code of Conduct <<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>>, or meet with the instructor during office hours.

Students are strongly advised to keep draft copies of essays and assignments. These should be kept until the marked assignments have been returned and marks have been posted on Blackboard. The short essays should be handed in at the beginning of class on the due date. Late penalty: 5% per day.

Regular attendance and participation are required. All readings must be completed prior to class, as they will be the focus of weekly discussions in class. In accordance with University policy, this classroom is not a space where sexist, racist, xenophobic, homophobic, ableist, transphobic, classist or otherwise discriminatory language will go unchallenged or unaddressed. Non-compliance with any of the above terms will be subject to disciplinary actions under the Code of Student Conduct. University policies regarding Code of Student Conduct can be found at: http://www.governingcouncil.utoronto.ca/Governing_Council/policies.htm

Course website is on **Blackboard**. To login, first go to: <http://www.portal.utoronto/> Use your UTORid to access the page. Here, you will find the syllabus, course assignments, and a space to contribute optional responses to the readings.

We use the University's web-based **Blackboard Academic Suite**. Blackboard is a very user friendly web-based communication tool that allows broadcast e-mails, checking grades, tutorial management, lecture outlines/slides, and other tasks. You are **required** to use Blackboard in order to check course documentation, including assignments and other information.

You will need a UTOR login and password to have access to Blackboard. No other email address will be accepted. Login, passwords, and tutorials can be accessed at: <http://portal.utoronto.ca/>

For help and information about Blackboard, **please contact:** blackboard@utoronto.ca.

Email policy: Please use Blackboard and fellow students as first routes to get your questions answered. Professor Silvey will also be available after class and during her office hours for questions that cannot be answered through other avenues. You can expect your emails to Prof. Silvey (Rachel.Silvey@Utoronto.ca) to be answered within 3 business days. However, because of email overload, we request that whenever possible these email exchanges be limited to very short 'yes or no' questions. Everything you need for the course is provided in class and on-line.

Accessibility Services: The University of Toronto is committed to accessibility. If you require accommodations for a disability, or have any accessibility concerns about the course, the classroom or course materials, please contact Accessibility Services as soon as possible: disability.services@utoronto.ca

Accommodations for Religious Observances: It is the policy of the University of Toronto to arrange reasonable accommodation of the needs of students who observe religious holy days other than those already accommodated by ordinary scheduling and statutory holidays. Students have a responsibility to alert instructors in a timely fashion to upcoming religious observances and anticipated absences. Please review the policy at: <http://www.governingcouncil.utoronto.ca/policies/religious.htm>

Course Readings: All the readings, unless otherwise noted, are available as PDFs on the course website. Though recommended readings are not mandatory for this course, going through them provides additional perspectives on issues discussed in the lectures.

Lecture Schedule

September 7: Introduction to the course

September 14: Im/migration and Economic Globalization

- Saskia Sassen, *The Mobility of Labor and Capital* (Cambridge: Cambridge University Press, 1988), pp. 12-54.
- Mitchell, Katharyne. "Transnationalism, neo-liberalism, and the rise of the shadow state." *Economy and Society* 30, no. 2 (2001): 165-189.

September 21: The Global Context of Migration

- Michael Welch (2003). "Ironies of Social Control and the Criminalization of Immigrants," *Crime, Law & Social Change* 39: 319-337.
- Joseph Nevins, *Operation Gatekeeper*, Introduction (pp. 1-14) Available via U of T library website, on-line.
- Thobani, S. (2007). "Nationality in the Age of Global Terror" in *Exalted subjects: Studies in the making of race and nation in Canada*. Toronto: University of Toronto Press.

- Recommended: Arat-Koc, Sedef. "The disciplinary boundaries of Canadian identity after September 11: Civilizational identity, multiculturalism, and the challenge of anti-imperialist feminism." *Social Justice* 32, no. 4 (102 (2005): 32-49.

September 28: Migration Theories

- Arango, J. (2000), Explaining Migration: A Critical View. *International Social Science Journal*, 52: 283–296.
- Brettell, C., & Hollifield, J. (2008). Introduction. In C. Brettell, & J. F. Hollifield (Eds.), *Migration theory: talking across disciplines* (2nd ed. ed., pp. 1-20). New York: Routledge.
- Silvey, R. (2004). Power, difference and mobility: Feminist advances in migration studies. *Progress in Human Geography*, 28(4), 490-506.

October 5: Diasporas and Homeland Ties (Guest lecture: Dr. Tamir Arviv)

- Kivisto, Peter, and Thomas Faist. "Transnationalism and the Persistence of Homeland Ties." In *Beyond a border: the causes and consequences of contemporary immigration*. Los Angeles: Pine Forge Press, 2010. 127-160.
- Ashutosh, I. (2013). Immigrant protests in Toronto: diaspora and Sri Lanka's civil war. *Citizenship Studies*, 17(2): 197-210.
- Recommended: Cohen, Nir. "Rights beyond borders: Everyday politics of citizenship in the Israeli diaspora." *Journal of Ethnic and Migration Studies* 37, no. 7 (2011): 1137-1153.

October 12: The State and Immigration Control

- Martin, Susan. "The Politics of US Immigration Reform." In *The politics of migration: managing opportunity, conflict and change*. Malden, Mass: Blackwell, 2003. 132-149.
- Aiyanas Ormond (2011), "The Mass Incarceration Agenda in Canada: The View from Vancouver" *BASICS Community News Service*. <http://basicsnews.ca/2011/12/the-mass-incarceration-agenda-in-canada-the-view-from-vancouver/>
- De Giorgi, A. (2010). Immigration control, post-Fordism, and less eligibility A materialist critique of the criminalization of immigration across Europe. *Punishment & Society*, 12(2), 147-167.
- Recommended: Kivisto, Peter, and Thomas Faist. "The State and Immigration Control." In *Beyond a border: the causes and consequences of contemporary immigration*. Los Angeles: Pine Forge Press, 2010. 195-224.

October 19: Migration and Security Issues (Guest lecture: Dr. Tamir Arviv)

- Sara Ahmed (2004), "Affective Economies" *Social Text*, Volume 22, Number 2, pp. 117-139.
- Graham, Stephen (2012). "When life itself is war: On the urbanization of military and security doctrine." *International Journal of Urban and Regional Research* 36, no. 1: 136-155.
- Emily Gilbert (2007) "Leaky Borders and Solid Citizens: Governing Security, Prosperity and Quality of Life in a North American Partnership" *Antipode* 39(1): 77-98 .
- Solnit, Rebecca (2016) " Death by gentrification: the killing that shamed San Francisco," *The Guardian*. Available at: <https://www.theguardian.com/us-news/2016/mar/21/death-by-gentrification-the-killing-that-shamed-san-francisco>

- Recommended: Emily Gilbert (2012) "Borders and Security: The Thickening of North American Relations" in Jeffrey Ayers and Laura Macdonald, ed. *North America in Question*; Toronto: University of Toronto Press.

October 26: Midterm Exam in class

A review for the midterm will be offered in class the week prior to the exam (Oct. 27), and a study guide will be provided on October 13 in class.

November 2: Migrants in the Labor Force & Racialization and Transnationalism

- Castles, Stephen, and Mark J. Miller (2009) "Migrants and Minorities in the Labour Force." In *The age of migration: international population movements in the modern world*. 4th ed. Basingstoke England: Palgrave Macmillan. 221-244.
- Galabuzi, G. (2006). "Emerging Realities and Old Problems" In *Canada's economic apartheid: The social exclusion of racialized groups in the new century*. Toronto: Canadian Scholars's Press. 1-27
- Rana, J. A. (2011). Introduction. *Terrifying Muslims: Race and labor in the South Asian diaspora* (pp. 1-21). Durham, NC: Duke University Press.

Reading Week: November 6-10.

November 16: Gender and Migration

- Glenn, Evelyn Nakano. "From servitude to service work: Historical continuities in the racial division of paid reproductive labor." *Signs* 18, no. 1 (1992): 1-43.
- Manalansan, Martin F. (2006), "Queer intersections: Sexuality and gender in migration studies." *International migration review* 40, no. 1: 224-249.

November 23: Trafficking

- Parreñas, R. S., Hwang, M. C., & Lee, H. R. (2012). What is human trafficking? A review essay. *Signs*, 37(4), 1015-1029.
- Joyce Outshoorn, "The Political Debates on Prostitution and Trafficking of Women," *Social Politics*, Volume 12, Number 1 (Spring 2005) pp. 141-155.
- Nancy Scheper-Hughes, "Parts Unknown: Undercover Ethnography of the Organs-Trafficking Underworld," *Ethnography*, Volume 5, Number 1 (2004), pp. 2-46. (77 pages)

November 30: Wrap-Up and Course Overview

Final essays due in class at beginning of lecture.

FINAL EXAM: Time and date to be announced when U of T's final exam schedule is published (on October 21, 2016). To be posted at: <http://www.artsandscience.utoronto.ca/ofr/admin/>