

# JGI 216H1S: Globalization and Urban Change

## COURSE SYLLABUS

Winter 2017

**Lectures: Thursdays 4-6pm, Innis Town Hall (INI112)**

**Professor: Dr. David Roberts**

**Office: Innis 303W (3<sup>rd</sup> floor above the café)**

**Office Hours: Thursdays 1:30-3:30 pm or by appointment**

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**TA Office Hours: TBD (TA Office Innis 305W)**

### **About the Course:**

This course is focused on the impacts that global flows of ideas, culture, people, goods, and capital have on cities throughout the globe. I have organized the course around 5 central types of cities – Colonial Cities, World Class Cities, Multicultural Cities, Cities of the Under Developed World, and Securitized Cities. These are not meant to be mutually exclusive typologies, but rather a (hopefully) useful way of thinking through the various linkages between globalization and urban change – both historical and contemporary. Some of the questions we will delve into this year include: What is globalization and how has it impacted urbanization? How have the processes of globalization shaped cities in various parts of the world? What are some of the factors that differentiate the experiences of urbanization and global change in cities at different moments in history and in various geographic locations?

### **Course Goals:**

Students of JGI216 will:

1. Develop an understanding of the complexity of globalization as a component of urban change
2. Learn key concepts used in the discipline of geography by examining them in the context of global cities
3. Acquire and practice the ability to link theory to everyday/vernacular experience
4. Develop a critical voice in the communication of information
5. Build a personal vision of the challenges and opportunities facing the global city

### **Learning Format:**

In this class, you will be asked to participate in all of the following activities and exercises:

- Listen to lectures
- Participate in small group discussions
- Watch videos
- Participate in class-wide discussion and debates
- Ask questions

## Evaluation

Global City Profile (please submit in class – see assignment guide):

Part 1	15%	January 26 <sup>th</sup>
Part 2	20%	March 2 <sup>nd</sup>
Part 3	20%	March 30 <sup>th</sup>
Midterm	20%	February 9 <sup>th</sup>
Final Exam	20%	During the Exam Period
In Class Participation	5%	Various Course Dates

## Requirements

Please see the ‘Assignment Guidelines’ handout for information on the Global City Profile, late policy, turnitin.com and University of Toronto resources.

## Participation

Participation is an important part of engaging in this course. The class is designed for students to express their views and to discuss multifaceted issues related to urbanization and globalization. Mutual respect and academic honesty is expected. There will also be a participation grade of 5 percent, administered over five class sessions, at random throughout the term. In order to earn the participation grade, students will be asked to submit written responses to specific questions during regular class time. For each response, students will receive a grade of one percent towards their final grade. There will be five opportunities throughout the term to earn participation grades.

## Accessibility Services:

The University of Toronto is committed to accessibility. If you require accommodations for a disability, or have any accessibility concerns about the course, the classroom or course materials, please contact Accessibility Services as soon as possible:

[disability.services@utoronto.ca](mailto:disability.services@utoronto.ca) or <http://studentlife.utoronto.ca/accessibility>.

## Remark Requests

- **You must wait at least 24hrs** between picking up your midterm or receiving your assignment and requesting a remark.
- You must make your request in writing - a letter to me explaining why you are requesting a remark and why **you believe you earned** a better mark than you received.
- You must attach a copy of the marked version of your assignment or midterm to this request.
- I reserve the right to raise or lower or leave your mark as it is.
- You must submit your request within **two weeks** of receiving your assignment or the midterm being available for pick up.

## Required Readings

All course readings are available electronically via the University of Toronto Library electronic reserve.

## Course Schedule and Reading List

1	Jan 5	Introduction	No Readings.
2	Jan 12	<b>Colonial Cities 1:</b> The rule of experts in Colonial Bombay	Harris, R. and R. Lewis (2012). Numbers Didn't Count: the Streets of Colonial Bombay and Calcutta. <i>Urban History</i> . 39(4): 639 – 658.  Barton, P. (2008). Imperialism, Race, and Therapeutics: The Legacy of Medicalizing the “Colonial Body”. <i>The Journal of Law, Medicine &amp; Ethics</i> , 36(3), 506-516.
3	Jan 19	<b>Colonial Cities 2:</b> Cities of the (post?) Colonial Present – Vancouver, B.C.	Egan, J. P. (2014). Injection Drug Users, Aboriginality, and HIV: A Postcolonial Glance From a Strong Ally. <i>New Directions for Adult and Continuing Education</i> , 2014(142), 37-47.  Blomley, N. (2002) Mud for the Land. <i>Public Culture</i> . 14(3): 557-582.
4	Jan 26	<b>World Class Cities 1:</b> The Making of the World Class City  <b>Global City Profile – Part 1 Due</b>	Beaverstock, J. V., Smith, R. G., Taylor, P. J., Walker, D. R. F., & Lorimer, H. (2000). Globalization and world cities: some measurement methodologies. <i>Applied Geography</i> , 20(1), 43-63.  McCann, E. (2004) ‘Best Places’: Interurban Competition, Quality of Life and Popular Media Discourses. <i>Urban Studies</i> . 41(10): 1909-1929.
5	Feb 2	<b>World Class Cities 2:</b> The World Expo – Chicago and Shanghai	Domosh, M. (2002). A ‘civilized’commerce: gender, ‘race’, and empire at the 1893 Chicago Exposition. <i>cultural geographies</i> , 9(2), 181-201.  Wang, H. et. al. (2012). Mega-events and City Branding: A Case Study of Shanghai World Expo 2010. <i>Journal of US-China Public Administration</i> . 9(11): 1283-1293.
6	Feb 9	<b>Midterm</b>	In class; 1 hour 50 minutes; no aids permitted.
7	Feb 16	<b>Multicultural Cities 1:</b> Paris and the Banlieues	Balibar, E. (2007). Uprisings in the Banlieues. <i>Constellations</i> , 14(1), 47-71.  Body-Gendrot, S. (2010). Police marginality, racial logics and discrimination in the banlieues of France. <i>Ethnic and Racial Studies</i> , 33(4), 656-674.

	Feb 23	Reading Week – No Class	
8	March 2	<p><b>Multicultural Cities 2:</b> Multiculturalism as policy and an aspirational idea - Toronto, Canada</p> <p><b>Global City Profile – Part 2 Due</b></p>	<p>Wood, P. K., &amp; Gilbert, L. (2005). Multiculturalism in Canada: Accidental discourse, alternative vision, urban practice. <i>International journal of urban and regional research</i>, 29(3), 679-691.</p> <p>Keil, R. and H. Ali (2006). Multiculturalism, Racism and Infectious Disease in the Global City: the experience of the 2003 SARS outbreak in Toronto. <i>Topia: Canadian Journal of Cultural Studies</i>. 16: 23-49.</p>
9	March 9	<p><b>Cities of the Underdeveloped World 1:</b> Problematizing the Slum – Lagos, Nigeria</p>	<p>Roy, A. (2011) Slumdog Cities: Rethinking Subaltern Urbanism. <i>International Journal of Urban and Regional Research</i>. 35(2): 223-238.</p> <p>Gandy, M. (2006) Planning, Anti-planning and the Infrastructure Crisis Facing Metropolitan Lagos. <i>Urban Studies</i>. 43(2): 371-396.</p>
10	March 16	<p><b>Cities of the Underdeveloped World 2:</b> Remittances and urban development – Manila, Philippines, Quetzaltenango, Guatemala and San Miguel, El Salvador</p>	<p>Faier, L. (2013) Affective investment in the Manila region: Filipina migrants in rural Japan and transnational urban development in the Philippines. <i>Transactions of the Institute of British Geographers</i>. 38(3): 376-390.</p> <p>Klaufus, C. (2010) Watching the City Grow: remittances and sprawl in intermediate Central American cities. <i>Environment and Urbanization</i>. 22(1): 125-137.</p>
11	March 23	<p><b>Securitized Cities 1:</b> Border Cities – El Paso, U.S.A and Ciudad Juarez, Mexico</p>	<p>Wright, M. (2011) Necropolitics, Narcopolitics, and Femicide: Gendered Violence on the Mexico-U.S. Border. <i>Signs</i>. 36(3): 707-731.</p> <p>Koskela, H. (2010). Did you spot an alien? Voluntary vigilance, borderwork and the Texas virtual border watch program. <i>Space and Polity</i>, 14(2), 103-121.</p>
12	March 30	<p><b>Securitized Cities 2:</b> Cities and the Global War on Terror</p> <p><b>Global City Profile- Part 3 Due</b></p>	<p>Coaffee, J. and Murakami Wood, D. (2006) Security is Coming Home: Rethinking Scale and Constructing Resilience in the Global Urban Response to Terrorist Risk. <i>International Relations</i>. 20(4): 503-517.</p> <p>Graham, S. (2006) Cities and the ‘War on Terror’. <i>International Journal of Urban and Regional Research</i>. 30(2): 255-276.</p>