

DEPARTMENT OF GEOGRAPHY
University of Toronto

GGR 241
GEOGRAPHIES OF SOCIAL URBAN EXCLUSION
FALL 2015 (Preliminary)

Instructor: Robert Lewis
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Class Times: Wednesday, 10-12, Sidney Smith 2135
Office Hours: Tuesday 1-2 pm; Wednesday 12-1 pm; or by appointment

Course Description

Social exclusion and segregation are defining elements of contemporary cities. These are not new phenomena; they have been significant features of cities from the beginning of urban history. However, the geography of urban inequalities, exclusion and segregation has taken distinctive forms with the rise of industrial capitalism and European colonialism. This course roams across the history of urban development between 1700 and the present day to examine examples of social exclusion and segregation. The course focuses on linking the history of urban growth, social inequality, and geographic divisions within cities. It starts with an examination of the housing conditions of contemporary underdeveloped countries. The course then turns to the rise of the industrial capitalist city in Europe and North America, the character of the authoritarian city, and the development of the colonial and post-colonial city in Asia and Africa. Each lecture uses specific cities (such as Glasgow, Chicago, Paris, New Delhi, Nairobi, Bombay, Dar es Salaam, Shanghai, Johannesburg and Cape Town) to illustrate various historically-informed types of segregation and exclusion.

Course Readings

Class readings are available in two ways. They have been bundled together in a reading package, which is available at Scholar House Productions, 100 Harbord Street (west of Spadina). They are also available on links on Blackboard. Other required reading may be posted during the term. You are expected to read all of the class readings and the added required reading. Lectures will not summarize the class readings, but rather expand on issues raised in them. Lecture slides of class lectures will be posted on Blackboard.

Course Requirements

Assignment 1 (short essay; out September 23; due October 14)	20%
Assignment 2 (essay; out October 14; due November 11)	40%
Final exam (during faculty exam period)	40%

Term Assignments

There are two written assignments (one of four pages and one of seven pages). Both explore some aspect of the historical geography of urban social exclusion and inequality. Both papers require academic research, reading and contemplation. You will be assessed on your ability to summarize, analyze and synthesize research literature in geography (and social science and humanities more broadly). As always, evaluation of your written work (assignments and exam) rests on your ability to write a critical-interpretative essay using clear, correct English, which shows a basic command of diction, grammar, syntax and punctuation. The penalty for late assignments is 5% of the earned grade for each weekday late.

Assignments will not be accepted directly by TA's and no assignments will be accepted under office doors. Maintain digital copies of your assignments and a hard copy of marked assignments until the final course marks are recorded.

Final Exam

The final exam consists of definitions and essays, and is based on course readings and class lectures. The exam is managed by the Faculty of Arts and Science. The date of the final exam will be posted during the term. If you miss the exam you must file a formal petition with FAS: <http://www.artsandscience.utoronto.ca/ofr/calendar/Rules & Regulations.html>.

Class Policy

To foster a positive learning environment and do well in the course, you will:

- (1) Come to class on time, prepared, and ready to engage. Complete all readings and assignments *before class*. You are expected to arrive and be settled in your seat by the beginning of class and to remain until the end of class. Unless you become ill, do not begin packing up books or stand to leave before the end of class, because this is distracting to all. If you know you cannot stay for the entire period, please notify the instructor before class, then sit near the door and leave very quietly
- (2) Invest approximately two to four hours per week to complete the readings, take notes, and reflect before or after class – this is *in addition* to time in the classroom and time needed to complete assignments. All readings are essential to this course and your attendance at all class meetings is recommended, although not required. You will not be equipped to participate in the class if you neglect to do the required readings.
- (3) Consider which uses of technology support your learning and which distract or isolate you and others in the room. Laptops/tablets are permitted in class, but only for note-taking. Students taking notes on laptops are asked to turn Internet access off and to sit near the front of the class. This will discourage electronic multi-tasking, which detracts from learning outcomes. Use of cell phones, cameras, and other devices are not permitted during class. If you are managing an urgent work or personal matter that requires your cell phone, feel free to quietly leave the room to do so.

Course Policies and Procedures

Accessibility

If you require accommodations for a disability, have accessibility concerns about the course, classroom, or course materials, or would like information about services and procedures, consult the Accessibility Services website <http://www.accessibility.utoronto.ca/> or email them at disability.services@utoronto.ca.

Recording lectures

Taking photos or videos of lectures is not permitted under any circumstance. Audio recording are not permitted unless prior permission is granted from the course instructor.

Non-compliance with these terms will be subject to disciplinary action under the *Code of Student Conduct*. Since audio recordings are permitted under these circumstances, some students *may* record your voice during lecture. Please speak with the course instructor if this is of concern to you.

Late assignments

Late assignments should be submitted to the Department of Geography's drop box on the 5th floor of Sidney Smith, Room 5047 (or directly to the course instructor in class or during office hours). Note that assignments are date stamped at the end of the working day. This means that any assignments submitted to the 'after hours' drop box outside the main office doors will be date stamped at the end of the *next day* the office is open again. Assignments handed in after the due date will be penalized 5% for every day late, up to a maximum of 5 days. Saturday and Sunday count as one day. Assignments will not be accepted if they are handed in later than six days after the due date (that is, 5 pm, October 20 for assignment 1; and November 17 for assignment 2)

Missed assignment deadlines

Extensions will be granted only in the case of documented illness (see <http://www.illnessverification.utoronto.ca/>) or personal emergency. If a personal emergency arises that prevents you from submitting your assignment on time, contact your College Registrar immediately. Without proper documentation for missing an assignment or exam you will receive a grade of zero.

Plagiarism and academic integrity

Plagiarism is an academic offense (see Code of Behaviour on Academic Matters). It involves, but is not limited to, quoting or paraphrasing the work of an author (including fellow students) without proper citation, and submitting work for which credit has already been obtained, or is being sought. It is your responsibility to understand and adhere to the following policies: <http://life.utoronto.ca/get-smarter/academic-honesty/>

English language support

The English Language Learning offers support to students whose first language is not English, as well as those who consider English their first language but find informal, academic English challenging and want to improve their skills. In either case, you can find assistance here: <http://www.artsci.utoronto.ca/current/advising/ell>.

Academic skills

Research, writing, reading, studying, note taking, citing, etc., require practice. Resources at U of T are available for the development of your intellectual skills and professional development, and they will help you far beyond one course. The following are strongly recommended:

- a) Robarts Library research and reference services (book an appointment, online chat, or walk-in to a reference desk) <https://onesearch.library.utoronto.ca/ask>,
- b) Writing Centres <http://www.writing.utoronto.ca/>, and
- c) Academic Success Centre <http://www.asc.utoronto.ca/>.

Communication and email policy

Conduct as much course business in person during office hours or after class. You are encouraged to ask questions in class, visit the office hours of the instructor and TAs, and to be in contact with each other. Check your U of T email and Blackboard for course announcements. Email contact with the instructor is limited to questions requiring simple yes - no answers, to making appointments, and to dealing with emergency situations. If email is necessary, it should be directed to the course instructor, with GGR241 in the subject line.

Office hours

I have office hours every week during term time. The TAs will have office hours during the term in order to help you with your assignments and readings. Please come to my or the TA's office hours if you wish to discuss matters related to the course.

Class Topics and readings

<u>Class Dates</u>	<u>Topics</u>	<u>Readings</u>
September 16	Introduction	
September 23	Cities: social and spatial polarization	Lemanski
September 30	Housing and social inequalities in the Global South	Wu
October 7	Industrial city I: The capitalist city and housing	Lees and Lee
October 14	Industrial city II: Protest and a bourgeois landscape	Garb
October 21	Authoritarian city I: St Petersburg and Paris	Jordan
October 28	Authoritarian city II: Soviet planning and housing	Hall
November 4	Colonial city I: Racial and class segregation	Klein
November 11	Colonial city II: Politics of control in Africa	Pirie & Hart
November 18	Slums and redevelopment in the Global South	Dupont
November 25	Work and migration in the Global South	Malecki and Ewers
December 2	Wrap up	

Reading List

September 23: Cities: social and spatial polarization

Charlotte Lemanski, "Global cities in the South: deepening social and spatial polarisation in Cape Town," Cities 24 (2007): 448-61

September 30: Urban housing and social inequalities

Fulong Wu, "Gated and packaged suburbia: packaging and branding Chinese suburban residential development," Cities 27 (2010): 385-96

October 7: Industrial city I: The capitalist city and housing

Andrew Lees and Lynn Hollen Lees, "Industrial urbanization" in Cities and the Making of Modern Europe, 1750-1914 (Cambridge: Cambridge University Press, 2007), 41-69

October 14: Industrial city II: Protest and a bourgeois landscape

Margaret Garb, "The great Chicago waiters' strike: producing urban space, organizing labor, challenging racial divides in 1890s Chicago," Journal of Urban History 40 (2014): 1079-98

October 21: Authoritarian city I: St Petersburg and Paris

David Jordan, "Paris in crisis" in Transforming Paris. The Life and Labors of Baron Haussmann (New York: Free Press, 1995), 91-114

October 28: Authoritarian city II: Soviet planning and housing

Peter Hall, "The city of monuments," in Cities of Tomorrow (Oxford: Blackwell, 1996), 174-202

November 4: Colonial city I: Racial and class segregation

Ira Klein, "Urban development and death: Bombay city, 1870-1914," Modern Asian Studies, 20 (1986): 725-54

November 11: Colonial city II: Politics of control in Africa

Gordon Pirie and Deborah Hart, "The transformation of Johannesburg's black western areas," Journal of Urban History 11 (1985): 387-410

November 18: Slums and redevelopment in the Global South

Véronique Dupont, "Slum demolitions in Delhi since the 1990s: an appraisal," Economic and Political Weekly 43 (July 12, 2008): 79-87

November 25: Work and migration in the Global South

Edward Malecki and Michael Ewers, "Labor migration to world cities: with a research agenda for the Arab Gulf," Progress in Human Geography 31 (2007): 467-84