



Biogeography, GGR 305 H1F 2014-5  
**COURSE OUTLINE**

**Instructor:** Dr. Nina Hewitt, [nina.hewitt@utoronto.ca](mailto:nina.hewitt@utoronto.ca); Sidney Smith Hall 5038  
 Thurs 5-6 pm; 8-9 pm, and *by appointment*  
**Lectures:** Thursdays, 6:00-8:00 pm, SS 2127  
**TA:** Alyssa Scott, [alyssa.scott@mail.utoronto.ca](mailto:alyssa.scott@mail.utoronto.ca)

### Course Description

Biogeography is the study of the distribution of plants and animals on the earth's surface, and the historical, ecological, and human factors responsible. Generally, it is concerned with fundamental processes of evolution, extinction, and dispersal. It asks such questions as: Why are placental mammals dominant in Eurasia and North America while marsupials dominate Australia? Why do Australia and Africa share the same plant families? Why are there so many insect, microbe, and plant species in the tropics and why do their numbers decrease towards the poles? What allows a plant species to live where it does, and what prevents its colonization elsewhere? How are plant and animal distributions today different from in the past, and what implications does this have for their abilities to respond to global changes? Why have islands sustained so many extinctions relative to mainlands and what are the implications for mainland species conservation? This course explores these and similar questions. The goal is to introduce the field of biogeography, understand biodiversity patterns and processes across earth, and how this knowledge can help maintain biological systems in human-dominated, 21st century landscapes. We will explore biogeographic themes through lecture, readings from texts and pivotal scholarly articles, classroom discussion, and research assignments.

### Course Objectives

- ✓ Explaining patterns of species distributions in terms of physical, ecological and historical controls
- ✓ Understanding the role of processes that operate at geological and evolutionary time scales (e.g., plate tectonic effects, speciation, extinction) in the above
- ✓ Regional analysis of human impacts on species and landscapes from the Pleistocene to the modern era
- ✓ Hypotheses testing of biogeographical question (e.g., testing predictions of effects of ecosystem fragmentation on species populations; testing effects of reserve size on species richness)
- ✓ Basic data manipulation, graphical representation, interpretation and analysis
- ✓ Effective scientific report writing and critical analysis of scholarly literature

### Required Text and Readings:

1. Cox, B. and Moore, (2010) *Biogeography: An ecological and evolutionary approach*. 8<sup>th</sup> Ed. Wiley, NJ (available in the U of T Bookstore).
2. Supplemental readings consist of a series of book chapters and journal articles, most of which will be available through the course website on Blackboard. A schedule of most of these weekly readings with page numbers is provided below; Additional ones may be announced in lecture.

### Readings and Lectures

Lecture notes will be posted on the course website. Note that these are simple outlines and do not substitute for class attendance (see below). Readings should either be done prior to or immediately following the class for which they are scheduled. Reading material is designed to challenge your knowledge and assumptions, as well as to inform you. You are expected to struggle through difficult aspects of the readings, although you are not expected to come to class an expert on those topics. Class meetings are there to assist you with difficult aspects of readings and address your questions. In many cases, the readings I have chosen are interesting and accessible (e.g., Gould, Quammen, Flannery are thoroughly enjoyable). Articles from academic journals and may be somewhat more challenging, but will enhance your academic experience and mastery of the subject matter.

## Assignments

To further our understanding of biogeographical phenomena, you will complete 2 written Assignments. These will be research-related and pertain to course topics. Basic knowledge of graphing will be involved in examining and describing simple datasets. Familiarity with Excel is advantageous. The TA will be happy to assist students needing this. Assignments must be handed in to the professor by the beginning of the class on the due date indicated. Assignments not submitted in class must be turned in via the Drop Box located outside of the Geography Main Office (Sidney Smith Hall 5047). You can only submit assignments to the Drop Box weekdays, during business hours, between 9am and 5pm sharp. To be safe, you should get your assignment there before 4:45pm. Drop Box assignments will be date stamped only. If you expect delays in getting to the main office, we will accept an emailed copy in advance of the hard copy, and your work will be dated from the time the file is received. Late work will be assessed a penalty of 5% per day including weekends. Late work will not be accepted after the date it is handed back to the class. Please notify me if you are having difficulties with assignments so that I can help you early in the process. Additional information on the assignment format will be provided in class. (Pay careful attention to the format specified, as students who ignore it needlessly lose points!).

## Attendance

It is important that you attend classes. My slides are not intended to be distance-learning tools, nor a substitute for complete lecture notes. Students who attend classes have a better understanding and enjoyment of their courses than those with weak attendance, and achieve better grades. I will routinely take attendance to keep track. Students are responsible for announcements or changes to the syllabus made while they are absent.

## Tests

The midterm test will take place during class on Thursday, February 12, and will consist of multiple choice, short answer and short discussion questions. The final exam will follow the same format and will be held during the exam period in April. It will place emphasis on material covered after the midterm. Information from the textbook and other resources *not* directly covered in class or in the assignments will *not* be tested on exams. Additional details, including a list of study topics and tips, will be provided on Blackboard one week before the test/exam.

Do not miss tests. Accommodation will be made only in the case of a *serious* documented emergency. In the event of such an emergency the student must notify the professor by email, and no later than 1 week after the missed test. The professor will determine whether a makeup test is warranted, pending proper documentation. This includes a U of T medical certificate signed by your physician, available online at: <http://www.illnessverification.utoronto.ca>). In the event of *serious* non-medical extenuating circumstances, students should also notify the professor in advance and provide supporting documentation from their college registrar's office.

## Accessibility and Academic Honesty

The University of Toronto is committed to accessibility. If you require accommodations or have any accessibility concerns, please visit <http://studentlife.utoronto.ca/accessibility> or contact [disability.services@utoronto.ca](mailto:disability.services@utoronto.ca)

Please remember the seriousness with which the University of Toronto treats academic dishonesty of any form. Plagiarism is quoting or paraphrasing the work of an author, including that of fellow students, without proper citation. Quotation marks are required when using an author's words. This is true whether the student is submitting a formal paper or a hand-written summary. It is a serious academic offense to submit work under your own name that has been written by someone else. Please ask your TA or me if you have any questions about academic integrity. Also, refer to the University's Code of Behaviour on Academic Matters: [www.governingcouncil.utoronto.ca/policies/behaveac.htm](http://www.governingcouncil.utoronto.ca/policies/behaveac.htm), the rules section of the Arts and Science Calendar: [http://www.artsandscience.utoronto.ca/ofr/calendar/Rules\\_&\\_Regulations.html](http://www.artsandscience.utoronto.ca/ofr/calendar/Rules_&_Regulations.html) and the 'How not to plagiarize' website: <http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize>

## Evaluation

Assignment 1	15 % (due Feb 5, at the beginning of class)
Assignment 2	20 % (due Mar 19, at the beginning of class)
Term Test	25 % (Feb 12, in class)
Final Exam	40 %

## Class Schedule

Date	Topic	Readings
Jan 8	Introduction: Historical vs Ecological Biogeography; Range Limits; Physical Setting and Intro to Biomes	TBA
15	Historical Biogeography: Immigration and Evolution with an Oceanic Island Focus	
22	Island Evolution, continued	
29	Plate Tectonics and biotic changes	
Feb 5	Development of Flora and Fauna today; Focus: Great American Exchange in SA-NA; Dryland Envmnts. (A1 due)	
12	Midterm Test	
19	Reading Week No Classes	
26	Quaternary Environments; Emergence of Humans Intro A2; Hand back test	
Mar 5	Megafauna Extinctions	
12	Ecological Biogeography: Modern Extinction	
19	Biodiversity Patterns: Hotspots and Coldspots (A2 due)	
26	Ecosystem Fragmentation	
2	Climate Change Science & Policy; Assisted Migration	

### Keep in Mind That:

I reserve the right to alter the schedule of topics and readings. Changes will be announced in class and students are responsible for keeping abreast of any and all changes, including announcements made while the student was absent or tardy. Students agree to accept and comply with these requirements by choosing to remain enrolled in the course.

**GGR 305 is a Green Course.** Please remember to double-side your assignments, as well as any other course materials you print (lecture slides). For additional information, consult the Sustainability Office's website at: <http://sustainability.utoronto.ca/projects/greencourses.htm>

