

JGI 346: URBAN PLANNING PROCESS
SUMMER 2014
MONDAY & WEDNESDAY 18:00-20:00, SS 2110

Instructor:

Dr. Julia Markovich
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Office hours: Tuesdays, 13:30-15:30

Course Description:

This course provides an overview of how contemporary planning tools and practice shape the built form of cities within their historical, social, legal, and political contexts. Community and urban design issues are addressed at local and regional scales and in both central cities and suburbs. The focus is on Toronto and the Canadian experience, with comparative examples from other countries, including the United Kingdom and the United States.

General Aims for Students:

- to acquire a general understanding of the historic origins and contemporary practice of urban planning;
- to understand through readings, lectures, and student exercises the role of planning as a function of government;
- to develop a basic understanding of common planning tools such as zoning, Official Plans, and design guidelines and what they are used for;
- to be able to identify and critique the fundamental conflicts of rights and values that make planning an inherently political activity; and
- to be able to directly observe and discuss how the city around you is shaped through course material, policy documents and examining a planning issue in greater detail.

Recommended Preparation:

GGR124H1, INI235Y1

Course Requirements and Grading:

There will be a midterm test on 2 June and a final comprehensive exam scheduled during the regular examination period (23-27 June). A 'Live' Planning Process paper (maximum 5 pages; 1,250 words), and final term paper (maximum 10 pages; 2,000-2,500 words, exclusive of bibliography, photos, maps and plans) are also required.

'Live' Planning Process Paper	20%	Week 2, ongoing (see p. 2)
Midterm Test	20%	2 June 2014
Planning Issue Term Paper	30%	18 June 2014
Final exam	30%	TBD

ASSIGNMENTS

Assignments should be **submitted electronically and in printed form**. All assignments are due at the beginning of class (18:10). Once class has started on that due date, your assignment is late and submission needs to be completed electronically for a time stamp, with a follow-up hard copy submitted through the Drop Box in the Geography Main Office, SSH 5047 (open M-F, 9am-5pm). Since the main office closes at 5:00pm sharp, you should arrive by 4:45pm to ensure your paper gets into the box before it is locked. Late assignments will be penalized 5% for each 24 hour day late (time stamp based on electronic receipt), including weekends. Paper submission of any late assignment must be done on the first business day following your electronic submission. The paper copy is required for marking. **No assignment will be accepted more than a week after the due date. A signed U of T medical certificate or a letter from your College Registrar is required for late assignments due to illness or for rewriting tests.** Please read the statement on Turnitin:

Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site. Please see the following webpage to for further information on Turnitin:

<http://www.teaching.utoronto.ca/teaching/academicintegrity/turnitin.htm>

You may also contact the Arts and Science Student Union (ASSU) about your rights as a student.

1. Midterm Test (20%)

The midterm test will be held during regular class hours and will cover themes from the lectures and assigned readings from the first half of the class. It will primarily consist of a short answer format.

2. 'Live' Planning Process Paper (20%)

As part of this course, students will attend one of the following 'live' planning processes: a Committee of Adjustment (CoA) Meeting; an Ontario Municipal Board (OMB) Hearing; a Design Review Panel Meeting; or a community planning meeting of your choosing. Attendance at one of these meetings will last approximately two hours and take place in the first week of class. Students will take notes during the meeting (no audio or video recording allowed) and write a short paper (max. five pages; approx. 1,250 words) about the nature of the meeting or hearing, policy context, participants involved, key issues discussed and lessons learned about the process. You will also relate your observations and reflections to three texts (e.g. two scholarly book chapters or journal articles and one non-academic source). Papers are **due one week following the meeting or hearing being observed (up until 23 May 2014)**.

4. Planning Issue Term Paper (30%)

The purpose of this paper is to explore a contemporary or historical planning issue of your choosing, and to analyse the issue using the perspectives and tools discussed in class. The issue should be site-specific and can operate at whatever spatial scale you see as relevant. For example, you may consider a planning issue as it relates to a single parcel of land within the city (e.g. a proposal for redevelopment), a street (e.g. the proposal for separated bi-directional bike

lanes on Harbord Street), a neighbourhood (e.g. Heritage Conservation District designation for Cabbagetown), a city-wide initiative (e.g. how a planning department uses social media to encourage public participation), or a region (e.g. transportation financing for the Greater Toronto Hamilton Area).

The final paper is due by 18:00 in class on **23 June**, and should be between 2,000 and 2,500 words (maximum 10 pages double-spaced; excluding bibliography and appendix with plans, maps, and photos). The **title page** should be complete with date of submission, course code and name, number of pages, my name, student name and number. Electronic submission is also required.

5. Final exam (30%)

The scheduling of the final exam will be announced later in the term. It will cover all the course material, with a particular focus on lectures, readings, and class discussion. The exam will be three hours and will feature short answer and essay-style questions.

Required Textbook:

Hodge, G. and Gordon, D. (2014) *Planning Canadian Communities: An Introduction to the Principles, Practice and Participants*. 6th ed. Toronto: Thomson Nelson.

Additional readings are available electronically through the online library catalogue.

Course Website:

This course is available through the University's Learning Portal, also known as Blackboard (<https://portal.utoronto.ca>). Selected readings and other course material will be posted on this site. Students enrolled in the course should be able to see the link once they enter the Learning Portal using their UTORID and password. Information on using Blackboard is available on the Portal Information and Help page (<http://www.portalinfo.utoronto.ca/content/information-students>). You can also obtain further help relating to the use of Blackboard by emailing: portal.help@utoronto.ca.

Accessibility Needs:

The University of Toronto is committed to accessibility. If you require accommodations or have any accessibility concerns, please visit: <http://www.accessibility.utoronto.ca/>.

Academic Integrity:

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto's *Code of Behaviour on Academic Matters* (www.governingcouncil.utoronto.ca/policies/behaveac.htm) outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences. Potential offences include, but are not limited to:

In papers and assignments:

1. Using someone else's ideas or words without appropriate acknowledgement.
2. Submitting your own work in more than one course without the permission of the instructor.
3. Making up sources or facts.
4. Obtaining or providing unauthorized assistance on any assignment.

On tests and exams:

1. Using or possessing unauthorized aids.
2. Looking at someone else's answers during an exam or test.
3. Misrepresenting your identity.

In academic work:

1. Falsifying institutional documents or grades.
2. Falsifying or altering any documentation required by the University, including (but not limited to) doctor's notes.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the *Code of Behaviour on Academic Matters*. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, you are expected to seek out additional information from your instructor or from other institutional resources (see www.utoronto.ca/academicintegrity/resourcesforstudents.html).

Office Hours:

Instructor's office hours are held on Tuesdays between 13:30 and 15:30. Do let me know in Week 1 if you have a conflict so that I can make alternative arrangements. Feel free to contact me by email with minor enquiries, but for more important questions, for example about an assignment or a concept discussed in the course, please schedule a meeting. TA office hours will be posted on the Learning Portal site.

Copyright in Instructional Settings:

If a student wishes to tape-record, photograph, video-record or otherwise reproduce lecture presentations, course notes or other similar materials provided by instructors, **he or she must obtain the instructor's written consent beforehand**. Otherwise all such reproduction is an infringement of copyright and is absolutely prohibited. In the case of private use by students with disabilities, the instructor's consent will not be unreasonably withheld.

I reserve the right to modify the reading and course assignments.

COURSE SCHEDULE AND READINGS

WEEK 1

(12 May) | Introduction and Course Overview

No assigned readings. Detailed overview of assignments, field trip and grading scheme.

(14 May) | The Need for Community Planning and Introduction to the Planning System

Hodge and Gordon, Chapter 1. "The Need for Community Planning"

Fischler, R. (2010.) Fifty Theses on Urban Planning and Urban Planners, *Journal of Planning Education and Research*, 32(1), 107-114.

Makuch, S.M., Craik, N., & Leisk, S.B. (2004). *Canadian Municipal and Planning Law*. Toronto: Thompson Carswell. (Chapter 7, pp. 159-188)

WEEK 2

(19 May) | Victoria Day

University closed. No classes in session.

(21 May) | Urban Form in History

Hodge and Gordon, Chapter 2 "The Beginnings of Today's Cities"

WEEK 3

(26 May) | The 19th Century City: Class Trip to the Tollkeeper's Cottage

No lecture: class meets at 6pm at the northwest corner of Bathurst Street & Davenport. A fee of \$5 is payable to Dr. Markovich in advance of the trip (cash only, receipts provided).

Hodge and Gordon, Chapter 3. "19th Century Foundations of Canadian Communities"

Neuman, M. & Smith, S. (2010). City Planning and Infrastructure: Once and Future Partners. *Journal of Planning History*, 9(1), 21-42.

(28 May) | The 20th Century City: Key Planning Issues, Ideas and Movements

Hodge and Gordon, Chapter 4. "Pioneering Community Planning in Canada, 1900-1945."

Hodge and Gordon, Chapter 5. "The Growth of Canadian Community Planning, 1945-2000"

WEEK 4

(2 June) | Mid-term Test (20%) - location to be confirmed.

(4 June) | Regional Planning

Hodge and Gordon, Chapter 8 "Planning Regional and Metropolitan Communities"

Ministry of Infrastructure (2012). *Places to Grow: The Growth Plan for the Greater Golden Horseshoe, 2006*. Office Consolidation, 2012. Toronto: Queen's Printer for Ontario.

Guest Speaker: Philippa Campsie, Neptis Foundation

WEEK 5

(9 June) | Public Participation in Planning

Hodge and Gordon, "The Texture of Participation in Community Planning" Ch. 15

Williamson, W. and Parolin, B. (2013). Web 2.0 and Social Media Growth in Planning Practice: A Longitudinal Study. *Planning Practice & Research*, 28(5), 544-562.

(11 June) | Diversity & Planning Practice

Hodge and Gordon, Chapter 13 "Planning for Diverse and Healthy Communities"

Sandercock, L. (2000). When Strangers Become Neighbours: Managing Cities of Difference. *Planning Theory & Practice*, 1(1), 13-30.

Guest Speaker: Sean Hertel, MCIP RPP, Planning Consultant

WEEK 6

(16 June) | Focus on Transportation

Freestone, R. (2009). Planning, Sustainability and Airport-Led Urban Development. *International Planning Studies*, 14(2), 161-176.

Walks, A. (2014). Stopping the 'War on the Car': Neoliberalism, Fordism, and the Politics of Automobility in Toronto. *Mobilities*, DOI: 10.1080/17450101.2014.880563

(18 June) | The Future of Planning

TERM PAPER DUE (30%) BEGINNING OF CLASS

Hodge and Gordon, Epilogue "Community Planning in Canada and the Future"

FINAL EXAM (30%)

23-27 June 2014; Date and place to be announced in class and listed on the FAS website.