

Note: as in the CRRC Report, the term “writing” here stands for the whole range of communication skills: “the intent is to target communication ability more generally as written, oral, and visual presentation that organizes ideas into logical arguments” (CRRC Final Report 2.1.3). It is also important to note that writing objectives cannot be divorced from other competencies; these objectives will ultimately need to be integrated with GGR’s general learning objectives.

**Upon graduation, GGR Specialists and Majors should demonstrate the ability to:**

- **Formulate questions and identify issues and problems in the field of Geography in language that reflects understanding of the principles of scientific/social science inquiry generally and the research interests and methodologies of Geography in particular**
- **Summarize, analyze, and synthesize research literature in Geography and demonstrate the ability to write about it critically, making sound evaluations and applying relevant ideas and methods from the literature to new problems**
- **Organize, interpret, and present data clearly using both verbal and graphic means**
- **Develop effective arguments based on the interpretation of data and relevant research literature, and be able to target the level of understanding of particular audiences (both specialist and non-specialist) in presenting those arguments**
- **Incorporate consideration of ethical issues, environmental concerns, and social responsibility in their writing**
- **Use correctly the conventions of writing in Geography, including standard citation and reference styles, integration of data and graphics with verbal text, and accepted scientific/academic/professional prose style**
- **Write clear, correct English, showing command of diction, grammar, syntax, and punctuation, and the ability to adapt their language (e.g. use of scientific terminology) to the needs of particular audiences**