

Department of Geography and Planning
University of Toronto
GGR112 -Geographies of Globalization, Development, and Inequality
Fall 2015

Course Instructor: Tamir Arviv

Office: Sidney Smith Hall, fifth floor, 5061

Office Hours: Wednesdays, 12:00p.m.-2:00p.m., or by appointment

Email: tamir.arviv@mail.utoronto.ca

Course Time and Location: Wednesdays, 10:00a.m-12:00p.m., ES 1050

Course TA's:

Lia Frederiksen, Email: lia.frederiksen@mail.utoronto.ca

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Course Description

Over the past few decades, various regions of the globe have become increasingly connected through the forces of corporate economics, global trade and finance, information technology, international politics and mass culture. Despite increasing global economic, political, social, cultural and environmental interconnectedness and interdependence, the world is divided by great inequalities and tensions.

This course applies a geographical approach to examine contemporary ideologies and processes shaping global economic integration, international development, and transnational relations of inequality. Attention is focused on contemporary unequal social, political, economic and environmental relations. At the same time, we will explore the links between the current geographies of globalization and development and the emergence of colonialism and global capitalism hundreds of years ago.

Some of the questions we will delve into include:

- How can the discipline of geography foster a better understanding of globalization and development?
- What are some of the local, regional, national, and global disparities and tension that emerges with greater interdependencies and interconnectedness of commodities, workers, money, and governance?
- What colonial histories, geopolitical relations, and geo-economic dynamics are continuous with contemporary global inequalities?
- What are the role of rural-urban and/or international migration in shaping uneven landscapes of development in different parts of the world?
- What are some of the philosophical, theoretical and ideological foundations that underpin international ("Third World") development thinking and practice and what are the material effects of designating places as "developing" and "Third World"?
- How and why people's everyday lives are linked across *places* and histories and what are our moral duties to help those who are in need but who are stranger to us due to distance – physical or otherwise?

Course Goals: Students of GGR112 will:

1. Become familiarized with definitions and discourses of globalization and development.
2. Interpret the global and everyday character of various social, cultural, political, economic, and environmental processes and how they affect different people around the globe.
3. Learn key concepts used in the discipline of geography by examining them in the context of globalization and development.
4. Develop critical thinking, reading, writing and research skills.

Course Evaluation

Tutorial attendance and participation	10%	
Assignment 1(critical media analysis)	10%	October 14th
Midterm Test	20%	October 28th
Assignment 2 (research paper)	25%	December 2nd
Final Exam	35%	During faculty exam period

Tutorials

Although this is a very large class, every effort is made to ensure that each student has the opportunity to discuss course-related issues in smaller group settings. This is the function of the tutorials. They also offer the opportunity to develop your academic skills and your understanding of concepts and issues presented in the lectures and readings. The Teaching Assistants (TAs) are a key part of the teaching team for the course. All four are currently studying for their Masters or PhD degrees at UofT. Their primary roles are to lead tutorials, mark your assignments, and consult on assignments, preparation, and participation. All questions relating to tutorials and assignments should first be addressed to your TA whom you will meet at your first tutorial. You should already be registered in a tutorial section. You can check your tutorial enrollment on ROSI/ACORN. You may not change tutorial sections or groups without permission from course instructor. It is your responsibility to ensure that you know which section group you are in, when and where it meets and who your TA is.

Tutorial attendance and participation comprises 10% of the final course mark. The mark is based on your attendance in the tutorials (seven in total), and the quality of your preparation for class and participation in tutorial activities. Unscheduled quizzes and short in-tutorial writing assignments (collected but not marked) may also be assigned at the discretion of the TAs, as part of the final total participation mark.

Tutorial Times and Locations

T#	Day/time	Location	Teaching Assistant
T0101	Wednesday 12	LM, Lash Miller, Room 123	Lia Frederiksen
T0201	Wednesday 2	UC, University College, Room 148	Lia Frederiksen
T0301	Wednesday 4	UC, University College, Room 175	Lia Frederiksen
T0401	Thursday 10	RL, Robarts Library, Room 14081	Sujata Thapa-Bhattarai
T0501	Thursday 12	SS, Sidney Smith Hall, Room 2101	Sujata Thapa-Bhattarai
T0601	Thursday 2	UC, University College, Room 175	Adrian Khan
T0701	Thursday 4	SS, Sidney Smith Hall, Room 2101	Thao Hoang
T5101	Wednesday 6	SS, Sidney Smith Hall, Room 2129	Adrian Khan

Tutorials Schedule and Assignments

Date	Tutorial Agenda	Assignments/exams
September 23/24	Introduction to assignment # 1	
September 30/October 1	Labor	
October 7/8	Governance and Citizenship	Assignment#1 due Oct.14, beginning of class
October 21/22	Midterm test review	In-class Midterm test, Oct. 28 (Assignment #1 returned to students)
November 4/5	Development and Introduction to assignments # 2	Bring hard copy of Assignment #1 to tutorials
November 18/19	Geo politics/War	
December 2/3	Final exam review	Assignment#2 due Dec.2, beginning of class

Tests and Exams

The in-class midterm test is worth 20% of the final mark in the course. It will cover all reading and lecture material for weeks 1-6 and will be 90 minutes in duration. The final exam is worth 35% of the total mark in the course. It will cover all reading and lecture material for the course (weeks 1-12) and will be two hours in duration. Both exams will be composed of short-answer questions, and essay questions. An exam review guide for the exams will be provided to you on the course website.

Written Assignments

Two (2) written assignments are required during the semester. The first assignment is a critical media analysis exercise and is worth 10% of the final mark in the course. The second assignment is a research paper and is worth 25% of the final mark in the course. Detailed explanation and discussion of these assignments will take place in tutorial and be available in textual form on Blackboard from September 16.

Assignment Submission policy

Both papers must be submitted, hard copy, at the beginning of class at 10:10 am on the due date. Papers will be returned to students two weeks after they are submitted. Email submissions will not be accepted. Note that the penalty applies after the lecture begins on the due date (assignments submitted after class has started will be considered one day late). Please submit late assignments through the drop box in the Geography Department on the 5th floor of Sidney Smith Hall, Room 5047. Note that assignments will only be date stamped at the end of the day on days that the main office is open (between 9a.m. and 5p.m., Monday – Friday). Assignments submitted to the “after hours” drop box will not be date stamped until the next day the office is open. This means that any assignments submitted to the department’s drop box on or after the due date (or “after hours” the day before the assignment is due) will be stamped late. Take this into account to avoid further penalties. No assignments will be accepted via email, fax, or under office doors. It is your responsibility to maintain digital copies of your written assignments and a hard copy of marked assignments until the final course marks are recorded.

Penalties for late assignments: A penalty of 5% per day with no work accepted seven days after a deadline. Weekends (Saturday and Sunday) count as one day for this purpose. Please consult your registrar if you are having difficulties during the term that prevent you from completing your course work. Your registrar may be able to provide a letter documenting your situation in case of non-medical emergencies.

Missed Assignment Deadlines: Extensions will be granted sparingly, and only in the case of documented illness or personal emergencies. For medical reasons, you will need an official medical note that clearly excuses you for work or school on the day the assignment is due: <http://www.illnessverification.utoronto.ca/> In the case of a personal emergency, contact your College Registrar. You are responsible for providing official documentation explaining your absence as soon as possible.

Policy regarding grade changes

If you wish to request that a course paper mark* be revisited by your TA, you MUST:

- 1) Take a couple of days to carefully review the comments, paper, requirements, and rubric.
- 2) By UofT policy, you have 2 weeks after receiving the mark to make a request.
- 3) Send me an email with a brief (1-2) paragraph motivation that identifies the substantive aspects of the assignment that could be revisited. Attach a scanned copy of the original assignment, including all comments and marking.
- 4) If the request is accepted, there are 3 possibilities: the mark can stay the same, it can go up, or it can go down. If the mark changes, it will be updated on Blackboard within 2 weeks.

*Any questions about the midterm test mark go to the course instructor; the Faculty of Arts and Sciences manages all aspects of the final exam.

Writing

If you think you may require help with your writing skills, please visit the central university website on writing: www.writing.utoronto.ca.

- You can find information about college writing centres at <http://www.writing.utoronto.ca/writing-centres/arts-and-science>.
- The teaching approach of the college writing centres is described at <http://www.writing.utoronto.ca/writing-centres/learning>.
- More than 60 Advice files on all aspects of academic writing are available at www.writing.utoronto.ca/advice.
- A complete list of printable PDF versions are listed at <http://www.writing.utoronto.ca/about-this-site/pdf-links-for-students>.
- You can also find information about the Writing Plus workshop series at <http://www.writing.utoronto.ca/writing-plus>.
- Information about the English Language Learning program (ELL) is available at <http://www.artsci.utoronto.ca/current/advising/ell>.

Academic integrity

Plagiarism and other forms of academic dishonesty are serious and will be dealt with to the full extent possible under university policies. These offences include absent or improper citation of others' work, the inclusion of false references, the re-submission of work for which you have already received credit and cheating during examinations – whether intentional or “accidental”.

To familiarize yourself with what counts as academic dishonesty, please visit www.writing.utoronto.ca/advice/using-sources

Email policy

Please conduct as much course business as possible in-person before or after class and during office hours. Please direct all administrative emails about the course to the course instructor. You are encouraged to be in contact with each other. Carefully consult the resources you have (syllabus, course website, handouts, assignment guidelines, and each other). All of the information you need for the course is provided in class and on the course website. We ask you to limit email exchanges to very short questions for which you cannot otherwise find answers. To ensure a response, you MUST put GGR 112 in the subject line of all emails.

Accessibility Services

The University of Toronto is committed to accessibility. If you require accommodations for a disability, or have any accessibility concerns about the course, the classroom or course materials, please contact Accessibility Services as soon as possible: disability.services@utoronto.ca or <http://studentlife.utoronto.ca/accessibility>

Course site on Blackboard

This course will use Blackboard primarily for (1) course announcements, (2) posting of important documents, e.g., syllabus, assignment instructions, (3) posting course readings and lecture slides, (4) posting TA's office hours, (5) email correspondence, and (6) posting assignments and midterm grades (please note that any marks posted on Blackboard are *provisional* and that only marks posted on ROSI/ACORN are treated as official). It is your responsibility to check Blackboard frequently (once or twice a week). You **MUST** have a your.name@mail.utoronto.ca email address indicated on ROSI/ACORN to properly receive messages from the Instructor and TA through Blackboard. It is your responsibility to set this up if it is not already. To access the GGR112 course site, go to the UofT portal log-in page at: <https://portal.utoronto.ca/webapps/portal/frameset.jsp>. To log in use your UTORid and password. Once you are logged in, look for the course link under the 'My Courses' module.

Classroom policies

Prior to each lecture meeting, students are expected to have completed the assigned readings, and have comments and questions prepared for discussion. Students are expected to arrive on time and to remain for the duration of the class. If you have to enter or leave during the lecture, please do so as quietly as possible. Remember that cell phones and other communications devices should either be turned off or in silent mode. Do not answer your phone or text message during class. Do not use computer for non-class related activities - it is distracting to people around you.

In accordance with the Ontarians with Disabilities act, students with accommodation needs will be permitted to make personal audio recordings of lectures. Only with the prior permission of the course instructor may you make audio recordings of lectures for your own personal use only. If you are granted permission by the course instructor to make personal audio recordings, you must agree to the following: You will not distribute audio recordings in any form (websites, email, file sharing, or any other means); you may not share audio recordings with other students without the explicit permission of the course instructor. No photographs or video recordings are permitted under any circumstances.

Please remember to be respectful to everyone involved in the course – instructor, teaching assistant and other students. You have the right to expect respect from them in return. We will respect one another's views and perspectives during class discussions. In accordance with University policy, this classroom is not a space where sexist, racist, xenophobic, homophobic, ableist, transphobic, classist or otherwise discriminatory language will go unchallenged or unaddressed. Making this learning experience generative and valuable is up to all of us.

Non-compliance with any of the above terms will be subject to disciplinary actions under the Code of Student Conduct. University policies regarding Code of Student Conduct can be found at: http://www.governingcouncil.utoronto.ca/Governing_Council/policies.htm

Readings and Course Schedule

All the readings, unless otherwise noted, are available as PDFs on the course website. Though recommended readings are not mandatory for this course, going through them provides additional perspectives on issues discussed in the lectures.

Week 1 (Sept 16) Introduction and Course Organization

Week 2 (Sept 23) –Place, Scale and Connection

- Jackson, P. (2006). Thinking Geographically, *Geography* 91(3): 199-204
- Massey, D. (1994). A global sense of place. In *Space, Place and Gender*. London: Polity Press. Pp. 145-56.
- Recommended: Massey, D. (2002). Globalisation: What does it mean for geography, *Geography* 87(4): 293-296

Week 3 (Sept 30) –Labor

- Herod, A. (2012). Workers as geographical actors. *Labor History*, 53(3), 335-353.
- Recommended: Young, M.I. (2003). From Guilt to Solidarity: Sweatshops and political responsibility. *Dissent* 50(2): 39-44

Week 4 (Oct 7) –Governance and Citizenship

- Sassen, S. (1999). Losing Control? The State and the New Geography of Power. *Global Dialogue* 1(1). Available online at: <http://www.worlddialogue.org/content.php?id=23>
- Recommended: Purcell, M. (2003). Citizenship and the right to the global city: reimagining the capitalist world order. *International journal of urban and regional research*, 27(3): 564-590

Week 5 (Oct 14) – World Cities

*Assignment 1(critical media analysis) due

- Beaverstock, J., Smith, R. and J. Taylor (1999) A Roster of World Cities. *Cities*. 16(6): 445-458
- Recommended: Lemanski, C. (2007) Global cities in the South: deepening social and spatial polarisation in Cape Town. *Cities*, 24: 448-61

Week 6– (Oct 21) – Urbanization and In/formality

- Davis, M. (2004) 'Planet of Slums,' *New Left Review*, 26 (March-April): 5-34
- Recommended: Roy, A. (2011) Slumdog Cities: Rethinking Subaltern Urbanism. *International Journal of Urban and Regional Research*, 35(2): 223-238

Week 7 (Oct 28) –Midterm Test (in class)

Week 8 (Nov 4) –Development

- Lawson, V. (2014). Development as Intervention: from modernisation to neo-liberalisation. In *Making Development Geography*. New York: Routledge. Pp. 68-100.
- Recommended: Escobar, A. (1995). Problematization of Poverty: The Tale of Three Worlds and Development. In *Encountering Development, The Making and Unmaking of the Third World*. Princeton: Princeton University Press. Pp. 21-54

Week 9 (Nov 11) – Sanitation (Guest Lecture - Prasad Khanolkar)

- McFarlane, C. (2008). Governing the contaminated city: infrastructure and sanitation in colonial and postcolonial Bombay. *International Journal of Urban and Regional Research*. 32:415-435.
- Recommended: McFarlane, C. (2008). Sanitation in Mumbai's informal settlements: state, 'slum' and infrastructure. *Environment and Planning A*. 40:88-107.

Week 10 (Nov 18) – Geo-Politics/ War

- Dalby, S. (2007). Regions, strategies and empire in the global war on terror. *Geopolitics*, 12(4), 586-606.
- Recommended: Coaffee, J. and Murakami Wood, D. (2006) Security is Coming Home: Rethinking Scale and Constructing Resilience in the Global Urban Response to Terrorist Risk. *International Relations*.20 (4): 503-517.

Week 11 (Nov 25) – Waste Management and Sustainability (Guest Lecture - Nebiyu Baye)

- Medina, M. (2010). Solid wastes, poverty and the environment in developing country cities challenges and opportunities. United Nations University, Working Paper No. 2010/23, pp. 1-15
- Fahmi, W. S. (2005). The impact of privatization of solid waste management on the Zabaleen garbage collectors of Cairo. *Environment and Urbanization*, 17(2): 155-170.

Week 12 (Dec 2) - Review and Conclusions /Reassessment

* Assignment 2 (research paper) due

Please come prepared with questions concerning the content of the course